

St. Nicholas CE Middle School: Impact Statement 2018/2019

Issue –Pupil Premium

Context: Impact of the use of Pupil Premium funding on the progress of children

2018-19

In the 2018/19 financial year St. Nicholas Middle School is receiving approximately £52,910 in Pupil Premium funding for pupils. The impact of our Pupil Premium spend in the academic year 2017-18 was reviewed and evaluated and the funding is now being used as seen below.

Barriers	Initiative	Action	Impact
	PP Pupils Progress Scores R -3.4 W -4.7 M -7.2 -0.59 -0.44 -0.58 (National) All Pupils Progress Scores R -1.2 W -2.9 M -3.7 0.31 0.24 0.31 (National)		
<ul style="list-style-type: none"> ➤ Above national average deprivation ➤ Pupils have limited life experiences ➤ Family issues impacting on learning and school life ➤ Attendance Girls in receipt PP 92.86% (22.05.19) Girls not in receipt PP 96.07% 	1.Staffing to support children’s learning through the use of specific targeted interventions across school <i>Staffing cost £38, 150 approx</i> <i>SALT £1200</i> <i>Resources £1200</i>	To establish a new Pupil Premium management structure for monitoring, caseload and support of pupils. To implement a full time Learning Mentor to support PP children across the federation Dedicated 4P teacher Learning Mentor in place to provide specific tuition and support for vulnerable pupils (co-teaching model). This role will be purely based around core subject support for the next academic year. A caseload of pupils will be given to	

		<p>the dedicated 4P teacher, with initial assessments for these pupils and then regular assessments to track the impact of the provision. Remit of PP teacher will be around Maths in Year 2 and 4.</p> <p>For core-subject leaders to be clear on their role in improving the outcomes for pupils in receipt of Pupil Premium. Teaching, learning and Assessment lead to complete 'vulnerable to 100' pupils progress data this to then be shared and action plans in the form of Provision maps are to be created. reviewed every term</p> <p>Maths strand focus: Reasoning Science: real life application and increase in investigative approaches</p> <p>Speech and Language Support Dedicated speech and language therapy support for the 2018-2019 academic year. This will be targeted specifically in the EYFS and KS1 to enable and support early intervention for those in receipt of the Premium</p> <p>Transition (Pre-school to PFS, PFS to SNMS) Early dedicated release for pastoral HoS/4P Teacher to visit all cluster schools to assess pupils who attract the Premium (Pre-school, Avonbrook Cluster & PHS). This</p>	
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		<p>may involve pupil conferencing, meeting the staff and potentially parents.</p> <p>Marking of Pupil premium books first, greater depth and targets to have an example.</p> <p>Relationship building Form teachers gives up 10 minutes of one lunch time a week to talk to Pupil Premium pupils (playground/lunch hall/classroom).</p> <p>Parental Engagement and actions on improving attendance Pupil Premium leader to look at ways in which some of the hard to reach Pupil Premium family's' needs can be met. This will include a focus on areas such as transition, communication and language and supporting families in mathematics. Areas include: GRT Pupil Premium site visits and events Stay and plays to support Year R transition Parent workshops e.g. phonics/reading etc...</p> <p>Subsidised Breakfast Club and or/access to nurture group Opportunities for all Pupil Premium students to have Breakfast Club subsidised and/or covered on a daily basis, as and when required.</p>	
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<ul style="list-style-type: none"> ➤ Family issues impacting on learning and school life ➤ Children have welfare issues ➤ Pupil have limited social skills 	<p>2. Targeted support for teaching and learning</p> <p><i>B/Club £2500</i> <i>Mini Bus £1000</i></p>	<p>Reading Ambassadors –and PFS TA individual PP readers at PFS (A.H)</p> <p>Homework club – Study sessions Homework club to be operated by the Inclusion Team for 45 lunchtimes a week for all vulnerable learners and those who do not have access to ICT at home. In addition the Thursday session will be for Vulnerable pupils and NR and MB to join Homework club support on Thursday for Pupil Premium.</p> <p>Attendance Support and GRT surgeries New Attendance officer appointed in our school office who monitors attendance every week. Letters are being sent out every two weeks.</p> <p>GRT bus run GRT pupils (high number of PP) collected from local site every morning</p> <p>English wave 2 Spelling start of English lessons 3 sessions a week with Pupil Premium.</p> <p>Reading strand focus: Invest in comprehension books for Pupil Premium</p>	

		<p>Additional specialist Teacher support: Additional classes in Year 6 for SATS teaching</p> <p>Maths strand focus: Reasoning</p> <p>Science: real life application and increase in investigative approaches</p>	
<p>➤ High deprivation index</p> <p>➤ Pupils have limited life experiences</p>	<p>3. Enrichment activities to develop and support the curriculum</p> <p><i>Trips/Residentials £4200</i></p> <p><i>ML/RK £2100</i></p> <p><i>Music Tuition £1335</i></p> <p><i>LAC Ring Fence £500</i></p>	<p>Educational Visits</p> <p>The Federation are to subsidise half the cost of Residential trips during the course of the academic year for any pupil in receipt of the Pupil Premium to ensure equality of access. All other trips to be subsidised with half the cost being paid by the schools</p> <p>Resources for pupils in receipt of PP – pencil cases or equipment available, maths dictionaries, reading comprehension books.</p> <p>Learning mentor study skills sessions after school: Summer term</p> <p>Year 5 October focus: Year 6 session, 30 minutes English and 30 mins Maths.</p> <p>LAC pupil provision</p> <p>One 1-1 session a week with the designated LAC teacher based on PEP targets.</p>	

		Mentor links/relax kids for social and emotional support/remove barriers to learning	
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