

## SPORT PREMIUM IMPROVEMENT PLAN

SPORT PREMIUM ACTION PLAN 2015-16	SPORT PREMIUM ALLOCATION 2015-2016:  £8,000	<a href="#"><u>LINK WITH PFS AND SNMS 4P Personalised Interventions</u></a>
<p>Overview of the current Sport Premium position and where the evidence has been gathered:</p> <ul style="list-style-type: none"> <li>• Sport Premium usage on PE HLTA although with no set specific intended outcomes- need to address how PE HLTA can be utilized effectively.</li> </ul>		
<p>Key priorities for the use of Sport Premium ad Intended Outcomes for 2015-16</p> <ul style="list-style-type: none"> <li>• Improve the current Sport Premium Action Plan. Develop the current system to ensure that it has its best uses.</li> <li>• Improve Assessment Policy to ensure that all children are aware of their current ability as a whole child (head, heart, hands).</li> <li>• To ensure equal access to extra-curricular activities across the school for all children including 4P pupils, GRT and SEN- closing the gap between boys and girls participation in sport.</li> <li>• To create a healthy and active ethos across the school through links with the canteen, school parliament and lunchtime activities.</li> <li>• Quality assured CPD opportunities for staff coupled with the best use of specialist PE teachers at ST Nicholas.</li> <li>• Update the new curriculum to include more leadership/creative opportunities across a wider variety of sporting activities.</li> <li>• Improve cluster links in sport supporting cluster schools with PE delivery whilst easing the transition to our school.</li> <li>• Improve links between English/Maths and PE through opportunities for SPAG through OAA or Numeracy through Tri-Golf.</li> <li>• Ensure transparency of Sport Premium funding and PE development to parents and the local community.</li> </ul>		

Actions	Cost	Timeline	Rationale for Action	Impact	Outcomes
<p><b>Effective use of HLTA</b> Current HLTA uses to be reviewed. Ensure that uses are effective. Uses should include:</p> <ul style="list-style-type: none"> <li>Running both and girls only extra-curricular clubs.</li> <li>Team teaching across the federation to utilise PE expertise.</li> </ul>	£4000	Review of key roles by September 2015	Utilising the PE expertise offers the children with high quality PE from a teacher who is confident and has great subject knowledge (in both school curriculum and extra-curricular activity)	-100% of children participating in approx 2 hours HQPE. -50% participating in 3 hours HQPE or extra-curricular per week per week. -Increased pupil enjoyment for the subject. -Enhanced, inclusive curriculum provision. -More confident and competent staff -Enhanced quality of teaching and learning. -Positive attitudes to health and wellbeing -Improved behaviour -Improved pupil attitudes to PE -Positive impact on whole school improvement. -Easier pupil management.	SEPTEMBER: HLTA fully involved in school sport and PE. Teaching a high percentage of lessons. Working with PE lead in gymnastics. Weekly observations and discussions based around teaching practice and assessment. More children taking part in after school clubs across the federation.
<p><b>Implement/Review Assessment Policy</b> Assessment policy reviewed to ensure assessment of the whole child not just skill based assessment. Assessment Policy to include both teacher and self assessment. Assessment needs to be create across the cluster with PHS to ensure consistency on transition to the High School. HoPE release to meet with cluster schools</p>	£200	Policy to be run out in September 2015	Assessment of just skill based criteria can exclude those who are not as able in some sports. Some children may be de-motivated by skill based assessment.	-All children assessed using an holistic approach ensuring that all children are given the opportunity to be assessed in other aspects that PE helps to develop such as Team-Work. -Children identify next steps to learning and how to improve through individualised targets.	SEPTEMBER- Assessment system in place. All assessment details for autumn term one to be inputted by October half term. Self-assessment booklets for children in place to supplement assessment.  MARCH- Assessment up and running

<p><b>Improved Access to Extra-Curricular Activities</b>  Offer boys/girls only clubs run by outside providers to address the gap between boys and girls participation. Provide opportunities for PP and GRT to take part in extra-curricular sport.</p>	<p>£1500</p>	<p>On-going</p>	<p>School research states that boys participation is lower than that of girls across year 5 and 6. There is a low percentage of PP and GRT participation across the school.</p>	<ul style="list-style-type: none"> <li>-Whole school participation in sports day and inter house games.</li> <li>-Over 60% of chn participating in extracurricular opportunities.</li> <li>-Girls participation over 60%</li> <li>-Increased pupil participation - Enhanced, extended, inclusive extra-curricular provision</li> <li>-More confident and competent staff due to working alongside the PE specialist.</li> <li>-Enhanced quality of delivery of activities</li> <li>-Increased staffing capacity and sustainability</li> <li>-Improved pupil attitudes to PESS</li> <li>-Positive impact on whole school improvement</li> <li>-Easier pupil management in and around changing rooms</li> <li>-Enhanced communication with parents</li> <li>-Clearer talent pathways</li> <li>-Increased school-community links</li> </ul>	<p>SEPTEMBER-  School sport very popular. High % of children taking part, evident from clubs registers and participation rates. HLTA running clubs along with PE lead.</p> <p>MARCH-  New equipment bought in order for HLTA and PE Lead to run after school and lunchtime clubs. Many children active in school competitions with success rates high. Year 7 netball and football league winners and numerous district cross country representatives.</p>
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<p><b>Create a Healthy School Ethos</b></p> <p>Provide lunch and play equipment to ensure the children have the opportunity to be active at lunch in an organised way. Year 7 play leaders to organise lunch activities during lunch with the support of lunch time supervisors. Provide lunchtime supervisors with training to supervise such activities. Liaise with pupil parliament to organise healthy eating strategies across the school.</p>	£400	On-going	<p>As well as the 2 hours of PE in the curriculum children should be given the opportunity to be active to ensure they get up to 5 hours of PE and sport a week.</p>	<p>-Increased physical activity contributing to more children active for longer- helping towards an hour per day activity.</p> <p>-Children to recognise the importance of staying active and keeping fit and the lifelong benefits it can have.</p> <p>-Structured lunch times reducing the behavioural issues that may occur.</p> <p>-All year groups have the same access to equal amounts of lunch equipment removing issues.</p> <p>-Children are safe and active at lunch.</p>	<p>SEPTEMBER- Play leaders implemented across the federation to support with lunch time activities. Lunchtime clubs available for all children. HLTA running clubs across federation. New playtime balls and equipment bought for lunchtime play.</p> <p>MARCH- Playleaders training with PE lead. Children given new activity packs.</p>
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<p><b>Quality Assured CPD Opportunities for Staff</b></p> <p>PE Coordinator training from YST- release time needed.</p> <p>YST training available for KS1 and KS2 for staff- release time needed.</p> <p>PE specialist to lead twilights or team teaching with other staff to raise confidence in teaching PE or leading extra-curricular clubs.</p>	£500	On-going	<p>In order to continue to provide high quality PE education staff need to be up to date with new policies and teaching strategies that could have a positive impact on our young people.</p>	<p>-The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff.</p> <p>-The headteacher values PE and school sport and it is integral to school development.</p> <p>-All staff are upskilled in the teaching approaches.</p> <p>-Most staff are confident and competent to use a range of teaching and learning styles in PE.</p> <p>- Most lessons are good or outstanding.</p> <p>-The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.</p>	<p>SEPTEMBER- Sourcing training for staff</p> <p>MARCH- HLTA attended PE at KS2 course</p> <p>HLTA attended First Aid at Work Course</p>
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<p><b>Widen the variety of Sporting Activities</b></p> <p>Purchase schemes of work and equipment in Ultimate Frisbee and handball in order to develop a new and exciting curriculum moving away from the traditional.</p>	£500	<p>Schemes of Work and Equipment ordered in June-July</p> <p>Ready to implement in September</p>	<p>The current curriculum is very traditional offering traditional sports. In order to meet the needs of all children we need to widen the diet of sports they take part in.</p>	<p>-The PE curriculum is broad and balanced, going beyond the National Curriculum expectations.</p> <p>-It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils.</p> <p>-All pupils receive two hours of timetabled PE.</p> <p>-The school sport offer includes activities that cater for and appeal to all pupils.</p> <p>-The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools.</p> <p>-Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.</p> <p>-The school is committed to supporting every child to be physically active.</p> <p>-Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed.</p> <p>-Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.</p>	<p><b>SEPTEMBER-</b></p> <p>A range of equipment bought in ultimate Frisbee, disc golf, handball. These activities are embedded into the curriculum (see curriculum overview).</p> <p><b>MARCH-</b></p> <p>Ultimate Frisbee incorporated into extra-curricular sports programme.</p>
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<p><b>Improve Cluster Links</b> Provide Outreach support/links with cluster schools. PE specialist release to work with feeder school to develop the standard of PE across the cluster. Links with Pinvin 4P Plan of Transition.</p>	£400	Ongoing	Stronger links need to be made with feeder school in order to ensure consistency of PE teaching across the cluster. This will provide St Nicholas with more skilled performers during transition.	<p>-Transition will be smoother between the first schools and the middle school.</p> <p>-Higher quality teaching in cluster schools in order to develop a more able pupil for transition.</p>	<p>SEPTEMBER- Ongoing</p> <p>MARCH- Cluster tag Rugby Competition Organised. Trophy and medals purchased. 6 cluster schools taking part with over 80 children.</p> <p>Cluster meeting arranged and key issues identified</p>
<p><b>Provide cross curricular opportunities for PE with English and Maths</b> Develop a scheme of work to ensure that SPAG and maths skills are developed through the medium of sport. Teacher release to ensure that the schemes are in line with the English and Maths curriculum. Links with Pinvin 4P plan- personalised interventions.</p>	£100	Ongoing	In order to target underperforming children in English and Maths some children need a different approach. Through a new approach those children with a passion in sport will benefit from this approach.	<p>-Higher levels of SPAG for those children who need extra support.</p> <p>-Increased harmony between fundamental and foundation subjects.</p>	<p>MARCH-  Ongoing</p>
<p><b>Improve Boys engagement and improve school attendance for low attendees and GRT</b></p> <p>Buy into a boxing club instructor to work with boys of low engagement and low attendees to school. Team work, fitness and other areas will be taught through lunchtime interventions.</p>	£150	Summer Term 2015	Better boys engagement and increased levels of behaviour for year 5 and 6 children, ensuring a smooth transition to the next school year. Increase attendance levels for GRT and PP as rates are low.	<p>-Enhanced Inclusive Curriculum</p> <p>-Higher levels of boys engagement in lessons.</p> <p>-Increased levels of positive behaviour.</p> <p>-Improved attitudes to PE and school.</p>	<p>MARCH</p> <p>Boxing Coach from Droiwich boxing club working with vulnerable pupils, PP and GRT. 10 half an hour sessions for the first school and 10 half an hour sessions for the middles school. Attendance is good.</p>