



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Extra-Curricular provision at SNMS -PE Curriculum at SNMS broad and varied -Subject monitoring at SNMS 	<ul style="list-style-type: none"> -Healthy Lifestyles and choices at PFS -Extra-curricular provision at PFS -Teaching staff skills audit and staff training for CPD across the federation

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85.8 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2017/18		Total fund allocated: £36410	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65% £20881.04
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (RAG rated)t:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ To provide an increased daily physical activity adding to the daily 30 minutes. PFS will do the Daily Mile so that every child (124 children) takes part in 15 minutes of activity a day. Children have tick lists at PFS to ensure that they are bettering themselves. Children improving stamina and cardiovascular endurance as well as resilience skills. 	<ul style="list-style-type: none"> -Tick sheets for progress and attainment. -Set a 10 minute slot per day for the children to take part. 	£0	<ul style="list-style-type: none"> -All 124 PFS children are more active and it has been noted that physical stamina has improved. Teachers note that children are improving on. 	Daily mile track to be marked out around the edge of the playground or field. SNMS push in daily mile at break times or lunch. SNMS could have targets to achieve- half marathon. marathon, ultra marathon etc (child led).
<ul style="list-style-type: none"> ❖ To raise awareness of healthy and active lifestyles. Healthy schools day at PFS for 124 children to raise awareness of healthy living; to include workshops on exercise, eating, washing, mindfulness/mental health etc. 	<ul style="list-style-type: none"> -Session planning. -Purchases stickers for healthy lunchbox/lunch choices -Purchase fruit for smoothie making -Obtain disclosing tablets from dental hygienist. -Write up for the Pinvin Post (newsletter) with pictures. -Follow up collective worship in the summer term. 	£31.04	<ul style="list-style-type: none"> -Children are more aware of making healthy choices and ensuring that they understand the effects of a healthy lifestyle. Children are aware of how and why they need to brush their teeth and how to exercise correctly. Evidence from photographs and Pinvin Post write up. 	Regular healthy lifestyles collective worships needed alongside a change4life club running every week.
<ul style="list-style-type: none"> ❖ To provide opportunities for children to be physically and mentally active at lunchtime. -Updated outdoor play equipment and resources for zoned playground to allow 411 children across the federation to access different 'active' play zones from ball games, to role play and thinking games; adding to their daily 60 minutes of exercise per day. -Outdoor table tennis tables to raise active 	<ul style="list-style-type: none"> -Meeting with lunchtime staff to gather thoughts and ideas. -Pupil voice centred around safety and selection of provision completed. -Purchase role play equipment, playground games such as chess, jenga etc, new table tennis equipment, basketballs, foam football, pop up goals and samba goals, storage bases/containers for safe storage of equipment. 	£2500	<ul style="list-style-type: none"> -The children's behaviour is more positive. -Contribution to the 60 active minutes a day. -zoned areas for better organisation. -wider range of activities to appeal to a wider range of children- more children focused at lunch. 	<ul style="list-style-type: none"> -Climbing equipment/towers to provide a different type of active provision. This can replace the current equipment due to health and safety risks -Outdoor gym to provide SNMS an active provision. -Equipment Refresh for sports clubs- bibs, size 4 footballs, samba 7 vs 7 goal, slalom posts,

<p>participation at lunch. One table for first school only (124 children)</p> <p>-Basketball hoops replaced to ensure that all children (411) have access to extended physical activity at lunchtimes.</p>	<p>-Complete signage for areas.</p> <p>-Whole school federation collective worship to ensure that ALL children are briefed about rules and expectations.</p> <p>-Staff briefing of how the new structure for lunches will work.</p> <p>-Signage to be put on one table for first school use.</p> <p>-Set table tennis equipment specific for PFS children.</p> <p>-Purchase and fit new back boards over the easter holidays.</p> <p>-Design a rota for key stage use of basketball provision at lunchtimes to ensure safety is paramount.</p>			badminton equipment, tag belts.
<p>❖ To ensure that the children have a safe and stimulating area to be active in at lunchtimes through an outdoor playground development. To also provide multiskills markings for PFS children to access in PE lessons.</p> <p>The PFS playground needs to be resurfaced alongside having new multiskills markings. The 124 children from PFS will be able to use these markings in PE lessons and all 411 children will benefit from a safer surface at playtimes. A wider variety of clubs and services will be offered to children across the federation to get the children active. Staff will be able to support the children with this through some CPD training.</p>	<p>-Focus group set up with members of key staff.</p> <p>-Site manager to gather quotes for the playground resurface and bring to meeting to be held.</p> <p>-PFS PTA to raise more funds to support with the project</p> <p>-Multiskills markings discussed with MM for effectiveness and use.</p> <p>-PFS Playground resurfaced.</p> <p>-CPD for staff held to show the best use of the multiskills markings</p>	£18000	-To be completed over the summer.	
<p>❖ To develop mental health awareness and provide children with strategies of how to cope in difficult situations</p> <p>-Awareness of mental health across the Federation through yoga. To encourage</p>	<p>-Source a qualified yoga instructor.</p> <p>-Hold a meeting regarding the outcomes of the sessions and safeguarding procedures.</p> <p>-Staff to put forward a maximum of 15 children per unit (5 session) to take part.</p> <p>-Start date after easter holidays.</p>	£350	-Carried forward to 2018-19	-Ensure that it is timed for SATS in year 2 and 6.

relaxation techniques and coping strategies for children identified as a child with mental health issues- up to 30 children.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ To promote the work of the PE department and success of sports teams and individuals as well as inform parents of extracurricular clubs. <p>-A sports section to be written into the half termly newsletter outlining key achievements and success- Newsletter to reach 411 parents.</p> <p>-Regular sporting and extra-curricular updates on the school website to encourage healthy active lifestyles and raising the profile of sport and PE exercise- reach 411 children's parents.</p> <p>-Sport at the federation video as a motivational tool with PR uses and raise awareness of school activities.</p> <p>-Display boards to show change for life posters and healthy lifestyle information.</p> <p>-Raising awareness of healthy active lifestyles and the benefits of activity in collective workshops at SNMS.</p>	<p>-Write ups for Pinvin Post about sporting achievements and extracurricular opportunities i.e girls football tournament, healthy schools day etc.</p> <p>-Updated extra-curricular timetable on website along with links to sports clubs and the change4life government scheme.</p> <p>-Extract from sports clubs, photos from lessons etc to be made into a film to use for the school website and open evenings etc.</p> <p>-Displays/posters to encourage sports participation and healthy lifestyles put up around the federation.</p> <p>-Posters to be laminated displayed.</p> <p>-3 collective workshops at SNMS in the summer term based on the benefits of exercise on physical fitness, mental health and social benefits.</p>	£0	<p>The Pinvin Post is given out on a half termly basis. February 2018 saw the largest sports write ups than ever before, reaching 411 children's parents.</p> <p>-The extracurricular timetable is on the school website and accessed by parents showing a variety of clubs offered to the children per school term.</p>	<p>-To keep a record of school team and individual achievements.</p> <p>-Club letters could be put on the school website</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% £1200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ To develop staff expertise to improve quality first teaching and increased quality of extracurricular provision. -PE coordinator to support staff where necessary to ensure that quality first teaching is occurring. -Four teachers to undertake a NGB qualification or teaching support from qualified coach/teacher- dance, gymnastics, hockey, tag rugby, athletics. -affiliation to youth sports trust and other governing bodies. 	<ul style="list-style-type: none"> -Staff skills audit to be returned to PE coordinator -Support put into place for NQT through weekly lesson support and team teaching. -Learning Walks to be completed across federation -Timetabled lesson support -Rugby Coach to support one teacher to challenge the more able in Tag rugby -HLTA to attend an English Hockey course. -Staff attending courses are to create a coaching resource to filter information down to other staff. 	£1200	<p>PE coordinator learning walks of NQT shows an increased confidence when teaching hockey. Further support to follow.</p> <p>HLTA to teach hockey in autumn term</p> <p>Support in tag rugby has shown an increased confidence in teaching. Year 4 success at tag rugby festival.</p> <p>See assessment details below:</p>	<ul style="list-style-type: none"> -New staff skills audit to be completed in September 2018 to identify further training opportunities. -Training to focus on high quality PE. -Bellboating helming qualification for 2-3 members of staff .-Contact Rugby CPD for HLTA- links with Worcester Warriors.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14% £4590
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ❖ To continue to offer a wider range of of activities both within and outside the curriculum in order to get more pupils involved. -To get 75% of the school involved at least one club or taking part in at least one school competition. -Focus particularly on those pupils who do not take up additional PE and Sport opportunities in particular girls. -PE Enrichment to explore a new sports activity. Ice Skating with year 1. Also to target gypsy, romany travellers- Ice Skating- year 1 ❖ Links with the University of Worcester 	<ul style="list-style-type: none"> -Complete a pupil questionnaire to see what they want and what we need to offer. -New equipment/resources purchased to offer a broad and stimulating curriculum. -Involve external coaches to deliver sports clubs to children. Staff to attend clubs to enhance their confidence: Year 3/4 tennis club, year 3/4 tag rugby, SNMS Zumba, Year 5/6 rugby league, -Zumba instructor to come into school for 12 weeks. -Transport to Ice Quest in Malvern -Work with HLTA to provide more extracurricular opportunities for the children. 	£4590	Over 50% of the federation participate in the clubs or school competitions.	<ul style="list-style-type: none"> -Clubs Auditing- What extracurricular activities do the children want? -Offer a multiskills activity for Foundation/KS1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16% £5150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ To increase participation in Sainsbury's school games, district and county competitions. -HLTA to obtain minibus qualification to enable more pupils to take part in inter school fixtures/events. -Minibus fuel costs funded to ensure that we can support the children in competitive sport. -Staff cover costs to allow children to access local district competitions/festivals. 	<ul style="list-style-type: none"> -Minibus qualification for HLTA. -HLTA to arrange competitive fixtures with other schools. -20 days of cover for sports events and outings. -Purchase medals for year 3/4 tag rugby competition. -To purchase sports day stickers and card for sports days. 	£5150	<ul style="list-style-type: none"> -Entry to the year 6 and 7 football - county cup- 26 children. -Entry to district netball league-8 children. -League winners of year 6/7 district football league- 13 children. -Year 6 and 7 swimming gala entry- 8 children -Entry to year 6/7 girls district netball tournament. -Year 4/5 district football tournament- 10 children -Bellboating Regatta- 53 children. -WFA Girls Football Festival- 14 children. -Year 4/5 Worcester Warriors tag rugby festival- 14 children 	<ul style="list-style-type: none"> -Boost competition figures- inter school competitions for a term/half term (e.g. weekly house football competition) -Minibus testing for HLTA.

❖ To arrange an inter-school district competition for cluster schools leading to an improved transition to year 5 at SNMS.	-Lead and run a year 3/4 tag rugby competition for the Avonbrook cluster schools for approximately 80-100 children across the Pershore and neighbouring areas.		-Approximately 100 pupils from all cluster schools active for an afternoon. -Improved transition to middle school to help ease worries.	
❖ To provide intra-school house competitions and festivals for all 411 children across the federation.	-To organise and run an Intra-school interhouse games for SNMS and a multiskills festival for PFS children, using SNMS as young leaders. -To organise and run inclusive sports days for both PFS and SNMS combining both a traditional and up to date sports day.		-Weather stopped interhouse games and multiskills festival. -Improved leadership skills from young leaders in practice sessions leading up the multiskills festival.	

Overall Year Groups%				
	PYC	Developing	Secure	Greater Depth
Reception				
1		28	68	4
2		16	76	4
3		27.27272727	63.63636364	9.090909091
4	0	25	75	0
5	0	15.05376344	81.72043011	2.150537634
6	0	4.716981132	86.79245283	8.490566038
7	1.149425287	10.34482759	87.35632184	1.149425287
SNMS Additional Groups %				
	PYC	Developing	Secure	Greater Depth
GRT	0	42.85714286	57.14285714	0

PP	2.43902439	19.51219512	92.68292683	9.756097561
FSM	4	32	60	4
SEND	3.571428571	39.28571429	57.14285714	0
LAC	0	25	75	0
PFS Additional Groups % (without reception)				
	PYC	Developing	Secure	Greater Depth
GRT	0	37.5	62.5	0
PP	0	50	50	0
FSM	0	100	0	0
SEND				
LAC	0	0	100	0