



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

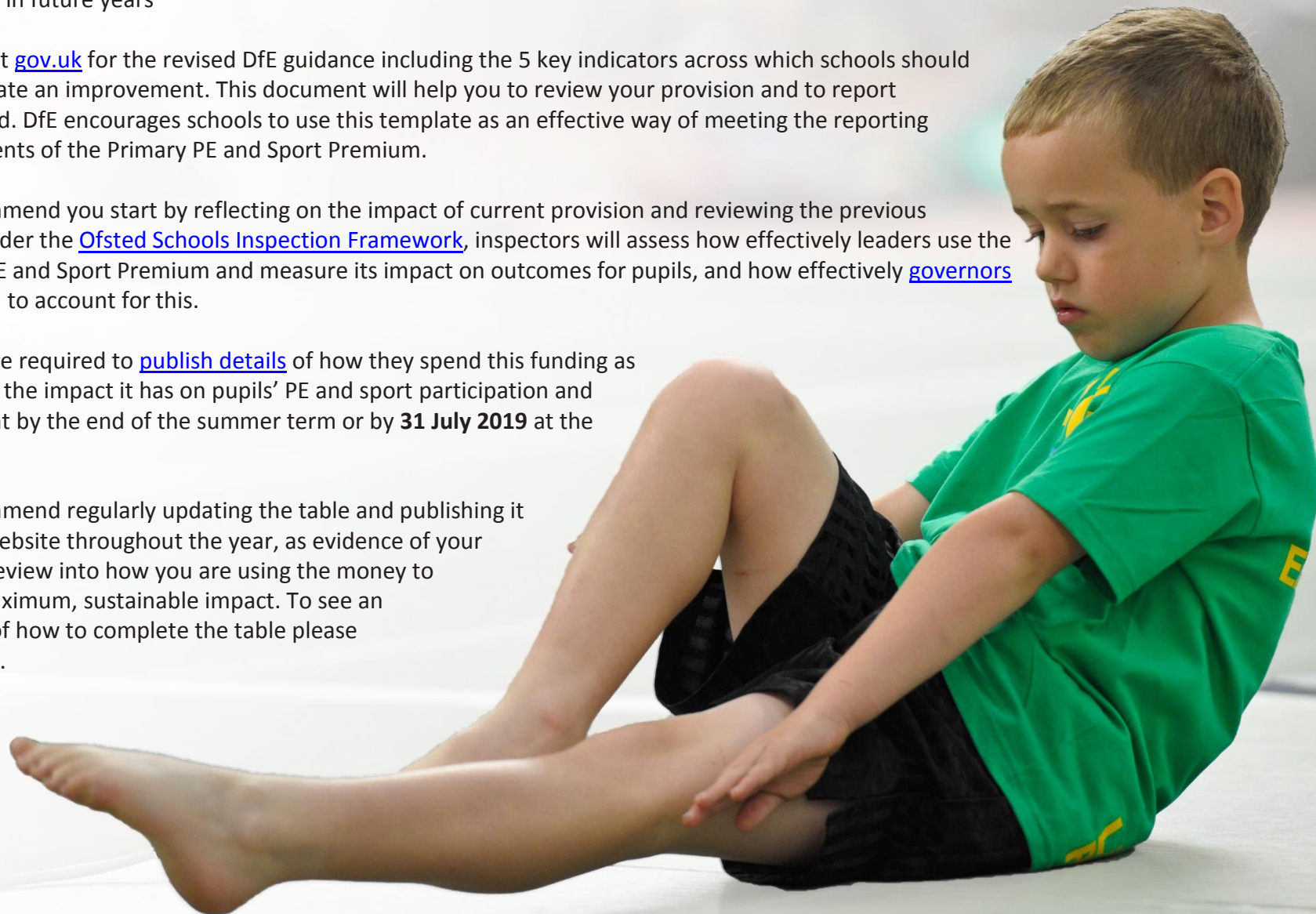
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>By accessing an increasing number of district competitions, children have been able to reach both county and national finals.</p> <p>By competing in the Worcestershire Schools Table Tennis Competition, we have now been able to work with John McKay as a coach (pupil voice shows there is a real interest in Table Tennis at St Nicholas).</p>	<p>To provide more opportunities for B Teams to compete for St Nicholas</p> <p>To ensure that time is given for Learning Walks</p> <p>Increased staff involvement in the delivery of OSHL/ teaching of PE</p> <p>‘Maths on the Move’ will be piloted at St Nicholas Middle School</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, in Year 5

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>❖ To provide an increased daily physical activity adding to the daily 30 minutes. SNMS will do the Daily Mile so that every child Children improving stamina and cardiovascular endurance as well as resilience skills.</p>	<p>- Tick sheets for progress and attainment.</p> <p>- Allocate a 'Runner of the Day' to keep up motivation</p> <p>- Introduce different running challenges- how many can run without stopping over 5/7/10 minutes</p> <p>-Set a 10 minute slot per day for the children to take part.</p>	£0	<p>- Increased numbers of children able to sustain their running over longer periods of time (teacher assessed)</p> <p>- Performing well at Year 3/4 Cluster Cross Country (Winning overall event)</p>	<p>- Create next challenge of running- Half Marathon/ Marathon/ Ultra Marathon certificates</p>
<p>❖To develop mental health awareness and provide children with strategies of how to cope in difficult situations - Awareness of mental health across the Federation through yoga. To encourage relaxation techniques and coping strategies for children identified as a child with mental health issues.</p>	<p>- Sourcing Yoga Instructor, conduct DBS checks/ meeting for desired outcomes/ safeguarding</p> <p>-SNMS to hold a Yoga Day with Steph Harris from Little Yogi Company, each Year 6 class having a 40 minute session. An after-school club will then be offered</p> <p>- Relax Kids offered to children on a half-termly basis to those identified/ most in need.</p>	£200	<p>- A really positive day- many parents commented on how much their children had enjoyed the session. High interest in the after-school club. Parents noted how calm their children were after sessions, aided sleep.</p>	<p>- To continue into next academic year, September-November to target selected children / in helping transition</p>
<p>❖To ensure that the children have a safe and stimulating area to be active in at lunchtimes adding to their daily 60</p>	<p>-Pupil Parliament to discuss what new equipment children would like during playtimes/ lunchtimes;</p> <p>- Speak to Lunchtime supervisors</p>	£300	<p>- Children have chosen equipment that they will use/ are interested in using across the Federation</p>	

minutes of exercise per day.	<p>regarding the replacement of equipment/ what works well</p> <ul style="list-style-type: none"> -Purchase role play equipment, playground games such as target boards, large snakes and ladders, balance boards, blocks, crates, planks etc, new table tennis equipment, footballs, pop up goals storage bases/containers for safe storage of equipment. -Pupil voice regarding lunchtimes- children wanted to have small games such as benchball. -Arranged with Sports Direct to provide lunchtime Multiskills Club to target PP children and aid good behaviours 	£300	<ul style="list-style-type: none"> - Lunchtime supervisors happy with new equipment, safe for children and being well used. - The Lunchtime Club has seen a large number of children accessing the activities/ games, thus highlighting the important role that leadership can do at playtimes. Behaviour improvement during Tuesday lunchtimes reported by teachers. - KS1 children have access when KS2 are eating lunch and vice-versa. 	<ul style="list-style-type: none"> - Development of Year 7 Play Leaders, developing responsibility of Federation children, whilst keeping PFS children physically active and well behaved during lunchtime period (a behaviour hotspot).
❖Playground markings placed, zoned areas making it clearer for the children to play games,	<ul style="list-style-type: none"> -Decide on playground markings to provide children with optimum level of use for PE lessons and after-school activities 	£3000	<ul style="list-style-type: none"> - Has yet to be done- July/ August 2019 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>❖Use of Twitter to promote PE and School Sport immediately to parents of The Pinvin Federation</p> <p>❖ To promote the work of the PE</p>	<p>-Account to be set up</p> <p>-Photographic evidence taken, where possible, and write-up of achievements/ events placed on Twitter</p> <p>-Parents to be told of Twitter account in edition of Pinvin Matters/ New starters meetings</p> <p>- Write up any sporting successes at Pinvin First School in the Pinvin Matters</p>	£0	<ul style="list-style-type: none"> - Positive impact of PE achievements to up to 411 children's parents; 	<ul style="list-style-type: none"> - Continue into next year- hoping to add to Twitter followers as parents share the PE successes with others.

<p>department and success of sports teams and individuals as well as inform parents of extracurricular clubs.</p> <ul style="list-style-type: none"> - A sports section to be written into the monthly Pinvin Matters newsletter outlining key achievements and success-Newsletter to reach 411 parents. -Display boards to show PE values, benefits and healthy lifestyle information. -Raising awareness of healthy active lifestyles and the benefits of activity in collective workshops at SNMS 	<p>monthly newsletter;</p> <ul style="list-style-type: none"> - PE to be celebrated in Gold Assemblies 1x termly; -Outside sporting successes celebrated and shared with rest of school during Gold Assemblies - Display boards in SNMS to provide children with Club access in the wider community- Pershore Swimming Club; Parkrun, Evesham Rugby Club; Pershore Tennis Club; South Worcestershire Life Saving Club; Happy Steps etc - St Nicholas team photos on display -results for football/ netball displayed 	£0	<ul style="list-style-type: none"> - Importance of sporting success shared and celebrated with all children; parents gaining an understanding of sports clubs in the wider community- Pershore Swimming Club; Parkrun, Evesham Rugby Club; Pershore Tennis Club; South Worcestershire Life Saving Club; Happy Steps etc 	<ul style="list-style-type: none"> - Continue and sustain into next year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>❖To develop staff expertise to improve quality first teaching and increased quality of extracurricular provision</p> <p>Bell-boating</p> <p>Tennis</p> <p>Dance</p> <p>-PE coordinator to support staff, where necessary, to ensure that quality first teaching is taking place.</p> <p>- Affiliation to youth sports trust and other governing bodies, newsletters providing staff with developments in PE</p>	<p>-2x staff members to gain their Helm Qualification and First Aid certificate</p> <p>1X staff member to attend ATP Tennis Course, increasing confidence, knowledge and skills in this area</p> <p>Staff member less confident in teaching Street Dance (Staff discussion); Contact DanceFest; Arrange to team teach unit of work in this area</p> <p>Discussions/ advise with staff re units of work, next steps for children, learning walks; discussions with staff to find out where strengths and areas for development were in the school</p> <p>-Choose Tops Cards linked to staff discussions that teachers can work on</p>	<p>Transport cost £180</p> <p>£180</p> <p>£250</p> <p>£0</p> <p>£0</p> <p>£200</p>	<p>- Year 5/6 attended Bell-boating Regatta, coming 1st and 3rd in their age-group (30 children participating)</p> <p>- Tennis Club offered to children in the Summer Term (25 children attending)</p> <p>- Increased confidence of HLTA; able to teach 3 out of 4 classes independently for Year 7 children</p> <p>- Staff strengths and development areas meant that groups could be targeted/ staff lead in different areas eg SW at Swimming; TB at Cross Country; JK at Rugby; RP at Indoor Athletics</p> <p>- Increased support from YST</p>	<p>- Sustain and develop in 2019-20. Offer an after-school club for Year 5/6's</p> <p>- To continue next year</p> <p>- Unit of work planned and taught, ready for next year</p> <p>- Still only a limited number of teachers who are teaching PE at SNM</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>❖ To continue to offer a wider range of of activities both within and outside the curriculum in order to get more pupils physically active.</p>	-Complete a pupil questionnaire to see what they want and what we need to offer.	£0	- Multiskills games offered as a Lunchtime Club enabled more children to access activities	- Focus on GRT involvement, they are the least likely to access the broader range of activities.
	- Table Tennis club was asked for in Pupil voice- high demand	£200	- Coach John McKay ran club during Summer Term. Hugely popular. Match arranged with local school. SNMS won 28-2	- Use Sports Direct for after school clubs and offer broader range of sports- archery, tri-golf
	-Staff to gain Bell-boating helm course	£300	- Year 5/6 children experience bell-boating and learn river rules. Lead on to participating in the bell-boating regatta	- Focus on least active children and deliver a Change4Life programme
	-Purchase Indoor Athletics resources to develop fundamental skills further/ shared with First School	£800	- 20 Children participating in the Club- real impact to be seen 2019-20	- John McKay to coach again in Autumn Term ready for Team Comp against other Worcestershire Schools in Nov
Year 6 and 7 children attended Indoor Athletics and competed well, without having the equipment to practise			- Attainment tracked on score cards, progress monitored	- Continue next year, with a club provided
Year 6 Experience Day- to develop new skills and try new sports (enrichment day)	-Staff to arrange days for all Year 6 to access	Parents cover cost	- Increased confidence	- Indoor Athletics Club to be held in Autumn Term ready for district comp in Dec 2019
			- -Exposure to new sports/ activities- tubing, archery, bushcraft	- Perhaps also target least active children alongside those who will compete
				- To repeat in 2019-20

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>❖ To increase participation in Sainsbury's school games, district and county competitions.</p> <p>-HLTA to obtain minibus qualification to enable more pupils to take part in inter school fixtures/events.</p> <p>-Minibus fuel costs funded to ensure that we can support the children in competitive sport.</p> <p>-Staff cover costs to allow children to access local district competitions/festivals.</p>	<p>Minibus qualification for HLTA.</p> <p>-Cluster group/ Head of School to arrange competitive fixtures with other schools.</p> <p>-5 days of cover for sports events and outings.</p> <p>-Purchase medals for year 3/4 tag rugby competition.</p> <p>-To purchase sports day stickers and card for sports days.</p>	£7150	<p>Children have attended the following competitions during 2018-19:</p> <ul style="list-style-type: none"> • Cross – Country- 6 qualified for County, 3 for Nationals English Schools Cross Country Championship (12 children) • Tag Rugby Festival- Inclusive (14 children) • Football- Y7 District winners (13 children); Year 5 and Year 6 teams won 5/6 a side tournaments (14 children); Year 6 semi-finalists in County Cup (11 children) • Swimming- Won District Competition, Silver Medallists in County Competition at Schools Summer Games; (12 children) • ESSA Swimming Relays Gala participants (8 children) • Bell-boating Regatta- Years 5 and 6 1st and 3rd (30 children) • Year 5 Inclusive Festival (8 children) 	<p>- By offering different after-school clubs, we hope to take part in more School Games competitions in the future.</p> <p>- Minibus training for PE lead</p> <p>- Rounders Competition?</p> <p>- Super 6 Athletics competition?</p> <p>- Hold B Team football matches against other schools for Years 5/6/7 so we can increase participation</p> <p>- Develop Girls Football/ Girls Table Tennis</p>

<p>❖ To arrange an intra-school House competition for all children at SNMS</p>	<p>To organise and run an Intra-school interhouse games for SNMS</p> <ul style="list-style-type: none"> - Liaise with staff, so well organised -To organise and run inclusive sports days for both PFS and SNMS combining both a traditional and up to date sports day. 		<ul style="list-style-type: none"> • Year 6 and 7 Indoor Athletics Competition- 2nd place, Girls 1st place- through to County level (24 children) • Table Tennis- Worcestershire Schools Competition- Boys U11 2nd, 3rd and 4th places; • Table Tennis matches against St Egwin's • Athletics- Year 7 District Comp- 5 progressed through to represent South Worcestershire in Minor County Championship; Year 6 participated in district comp; • Cricket- Year 6 Girls and Boys each won • Netball- participated in District league and competition • Indoor Rowing 3rd place at School Summer Games • Inclusion Festival, Year 5 <ul style="list-style-type: none"> - Fantastic competition, all children participating - Has not taken place, as yet (July 15th) 	<p>- Repeat annually</p>
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