Year 3
Curriculum Overview 26-27

Year 3	Autumn Term		Spring Term		Summer Term	
Art and Design	Monochromic - Drawing		Chromatic – Painting		Sculpture - Clay	
Computing	Connecting Computers (Digital Literacy)	Stop-Frame Animation (Information Technology)	Sequencing Sounds (Computer Science)	Branching Databases (Information Technology)	Desktop Publishing (Information Technology)	Events and Actions in Programs (Computer Science)
Design and Technology	Magnetic Mysteries – Egyptians		Textiles- Stone Age Mysteries		Root to Roll – Cooking	
Geography	Fieldwork and Map Skills – Physical and Human OS Map Skills and Fieldwork		UK Study		UK Study Continued Revisit Countries, Counties and Regions of the UK	
History	Stone Age – Iron Age		Stone Age – Iron Age Rome and the Impact on Britain		Rome and the Impact on Britain	
French	Greetings and name Classroom Instructions The French alphabet		Numbers 0-20 and age Colours Numbers 20-50		The Date and Birthday The Very Hungry Caterpillar My Family At the farm	
Music	Writing Music Down Playing in a Band		Compose using your Imagination More Musical Styles		Enjoying Improvisation Opening Night	
PE	Football Hockey		Gymnastics Netball		Athletics Striking and Fielding	
	Dance Dodgeball		Badminton Rugby		Cricket/ Sports Day Tennis	
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	L2.7 What do Hindus believe God is like?	L2.3 What is the Trinity and why is it important to Christians? (Incarnation)	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant evens of life?
Science	Rocks		Forces and magnets		Light	
	Animals, including humans		Plants		Revisit Rocks (or alternative focus for insecure knowledge)	