# Year 5
# Curriculum Overview 26-27

| Year 5 | Autumn Term | | Spring Term | | Summer Term | |
|---|---|---|---|---|---|---|
| **Art and Design** | Monochromatic (Drawing) | | Chromatic *( Portraits)* | | Sculpture *(Clay)* | |
| **Computing** | Systems and searching (Digital literacy) | Video production (Information technology) | Flat-file databases (Computer Science) | Introduction to vector graphics (Information technology) | Selection in quizzes (Information technology) | Selection in physical computing (Computer science) |
| **Design and Technology** | Textiles *(Grammarus – Moonlight))* | | Construction *(Grammasurus – Theatre stage)* | | Developing a recipe *(Cooking)* | |
| **Geography** | World Countries – biomes and environmental regions *CUSP* | | 4 and 6 figure grid references *CUSP* | | OS maps and fieldwork *CUSP* | |
| **History** | Ancient Greece CUSP | | Ancient Greece – Comparison study Maya *CUSP* | | Ancient Greece – Comparison study Anglo-Saxons *CUSP* | |
| **MfL French** | Emotions<br>The body | | At the doctor's<br>Countries and cities | | Travel around the world<br>At the supermarket | |
| **Music** (New Units '24) | Melody and Harmony | Sing and Play in Different Styles | Composing and Chords *Charanga* | Enjoying Musical styles Charanga | Freedom to improvise *Charanga* | **Battle of the Bands** *Charanga* |
| **PE** | Football<br>Fitness | | Gymnastics<br>Dance | | Athletics<br>Cricket | |
| | Volleyball<br>Tag Rugby | | Tennis<br>Handball | | OAA<br>Rounders | |
| **PSHE** | Being me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** | U2.1 What does it mean if Christians believe God is holy and loving? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.8 What does it mean to be a Muslim in Britain today? | U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: What would Jesus do? | U2.11 Why do some people believe in God and some people not? |
| **Science** | Properties and changes of materials | | Forces (Gravity and Galileo) | | Living things and their habitats | |
| | Animals, including humans | | Earth in space | | Forces continued | |