PINVIN C OF E ACADEMY

Music Development Plan

Date of last review: September 2026
Date of next review: Summer Term 2027
Document Owner: Headteacher- Emma Rose

DIOCESE OF WORCESTER MULTI ACADEMY TRUST

TO LOVE | TO LEARN | TO SERVE

Vision for Music

At Pinvin Academy, we believe that every child should have the opportunity to develop a love of music, build confidence through performance and experience the joy of making music together. We aim to provide a broad, balanced and inclusive music education that enables all pupils to sing, play instruments, compose, listen and perform with increasing confidence and skill.

Through high-quality teaching and enriching musical experiences, we foster creativity, self-expression and an appreciation of a wide range of musical traditions and styles.

Chosen curriculum:

Music is taught through the Charanga Music Scheme, which provides a progressive and engaging curriculum from Reception to Year 6. The curriculum is carefully sequenced from Reception to Year 6, enabling pupils to build upon prior learning and develop increasing musical knowledge, understanding and proficiency. Furthermore, pupils are taught to listen to and appreciate music from a variety of cultures, traditions, historical periods and genres, broadening their understanding of the diverse musical world around them.

Through Charanga, pupils develop their understanding of music:

- Pulse, rhythm and pitch
- Singing and performing
- Playing tuned and untuned instruments
- Listening and appraising music
- Improvisation and composition
- Musical notation and vocabulary

The curriculum builds knowledge and skills sequentially, ensuring that children revisit and develop their musical understanding each year. Furthermore, children have opportunities to work in isolation and work collaboratively. They have access to instruments such as glockenspiels and recorders as well as using their own bodies and voices to aid to their performances.

Music provides children with the chance for self-expression and artistic flare as well as creativity and enjoyment.

Instrumental Tuition

At Pinvin, we aim to inspire children in their music lessons to pick up an instrument outside of the classroom. This is why we work with specialised peripatetic music teachers who provide specialist instrumental tuition. This gives pupils the opportunity to develop their skills on specific instruments and receive expert musical guidance.

These lessons help children develop instrumental technique, read musical notation, build confidence as performers and experience progression in musical learning. Children also have the chance to develop a love and passion for music and musical instruments including piano and drums on an individual basis, and in groups through the *Rocksteady* programme.

Singing

At Pinvin, we recognise that singing brings joy to children and unlocks potential in so many children. Because of this, singing is at the heart of our music provision and is reflected in many opportunities in school. The most recent SIAMS report recognised that ***' Singing in worship is valued and enjoyed.'***

Children regularly participate in:

- Whole-school singing sessions
- Class singing activities
- Collective worship
- Special performances and celebrations throughout the year

We believe singing promotes confidence, wellbeing, community spirit and musical development for all pupils.

Musical Enrichment

Rocksteady Music School

We work in partnership with Rocksteady Music School, providing pupils with the opportunity to learn as part of a rock band. This unique opportunity develops confidence and self-esteem within learners. Children who attend these sessions get expert teaching and an opportunity to develop performance skills termly.

This provision allows children to learn an instrument within a band setting, work collaboratively with others, perform to an audience and develop resilience and confidence through rehearsals and live performances.

To ensure equality of opportunity, free places are available for eligible Pupil Premium pupils who wish to participate.

Further information regarding Rocksteady Music School and peripatetic music tuition is available from the school office.

Performance Opportunities

We recognise that performing to an audience is a unique experience that fosters confidence. Because of this, we ensure that we celebrate musical achievement throughout the year by providing opportunities for pupils to perform and share their talents. Every child has opportunities to perform

throughout the school year, whether through class assemblies, collective worship, celebrations, school productions or music enrichment activities.

Children experience rocksteady performances, school celebrations at Pershore Abbey, Collective Worship, DASL (Dance, Act, Sing, Learn) Club and many more. Regular performance opportunities help pupils develop confidence, stage presence and pride in their achievements.

Inclusion

We are committed to ensuring that music is accessible to all pupils.

We achieve this through a variety of different ways:

- High-quality whole-class music teaching
- Adapted support where required
- Opportunities for all children to participate in singing and performance
- Access to enrichment activities, including funded places for eligible Pupil Premium pupils

Looking Ahead

We continually review and develop our music provision to ensure that pupils receive a rich and engaging musical education. Our priorities include:

- Continuing to develop high-quality curriculum delivery through Charanga
- Increasing performance opportunities for pupils
- Promoting participation in instrumental learning
- Celebrating musical achievement across the school community
- Ensuring all pupils can access and enjoy music regardless of background or prior experience

Through our music curriculum and wider opportunities, we aim to inspire a lifelong appreciation of music and enable every child to experience success as a musician.