

Year 6 Curriculum

Letter



Spring Term 1

Subject	Focus
English	As we are carrying on with our theme unit of WWII, our English texts will reflect this. We will begin with 'Flossie Albright's Secret War Diary' and then we will move onto a visual literacy piece entitled Mourning Dove.
Reading	In reading lessons, we will also be studying the same texts as English. This will help to develop authorial techniques, cross-curricular learning and enable children to 'see' the similarities between reading and writing.
Mathematics	We will start by developing the children's understanding of ratio and proportion. This will include looking at finding percentages, and percentages of an amount. We will then look at measurement and converting units of measure.
Science	In science, we will continue to look at 'Animals Including Humans'. The children will discover how their bodies work, and how to live the best and most healthy lifestyle.
R.E.	In RE, we will continue to explore Salvation and why this is important to the Christian faith.
Art/DT	To tie in with our theme and English units, the children will be thinking about how life would have been in WWII. Because of this, they will explore foods that would have been prevalent in the Land Army, and end up creating their own allotment.
Theme	Lat half term, we looked at the geography of WWII whereas this half term, we will look at the history of WWII and discover the impact the war had on British children.
I.C.T.	We will be looking at Blogging – the purpose of them and how to create a successful one.
P.E.	In PE, we will be studying outdoor adventure; this develops teamwork and communication skills. We will also look at Handball.
Music	Music lessons look at imagery and representing music as pictures.

Inspire, Discover, Achieve

Homework

Homework is an important part of school and will be set on Google Classroom. The children will be able to log onto Google Classroom and complete all their work online. Once they have completed it, they should 'turn it in' so that it can be marked. Should this not be possible from home, paper copies can be printed and there may also be opportunities for children to complete their homework in school.

We do not want homework to cause stress for children and they should not be spending any longer than 30 – 45 minutes on it. Should this be the case, please prioritise maths and English and speak to your children's class teacher. All homework tasks are relevant to prior learning and will not be anything that the children have not come across before.

Equipment for School

Please continue to provide your child with a water bottle every day, as water is essential to keep your child's brain 'switched on'. Children's water bottles should be filled with water, and nothing else. On PE days, please ensure that children come to school in the correct PE kit. If this is a concern for you, do not hesitate to speak to the office.

Additionally, please ensure that children do not come to school with makeup, false nails or painted nails. Long hair should also be tied up at school.

SATs

As we rapidly approach Summer Term 1 and SATs, it is important to prepare your children, but keep them feeling as calm as possible. I am sure that many of you attended the SATs information evening, and that you have purchased some of the revision books. We hope that you find this useful,

SATS will commence w/b 9th May. The children will be exposed to a grammar, reading and arithmetic test, whilst also having two maths reasoning papers. During this week, children will have the option to revise in school (if they so wish), but the rest of the timetable will be adapted to give children time to reflect, recharge and practise mindfulness.

In the meantime, we ask that you continue to support your children best you can, offering the right balance of revision and practice, and downtime.

Remember, life is more important than a number on a page!