

Year 6 Curriculum

Letter



Spring Term 1

Subject	Focus
English	This term in English, we will be studying the incredible narrative: 'The Boy In The Striped Pyjamas'. Written by John Boyne, and set during WWII, this book follows the tale of a boy who forms an unlikely friendship with someone who he should have never met. Both poignant, and emotive, this book is a rollercoaster throughout.
Reading	In reading lessons, we will also be studying 'The Boy In The Striped Pyjamas'. Having the same text for both reading and writing lessons will help children to make links between texts and develop authorial technique. Additionally, we will look at authorial intent and develop inference, summary and retrieval skills.
Mathematics	We will start by developing the children's understanding of geometry – we will look at properties of shape, classifying shapes and drawing shapes accurately, considering the size of angles, and how to accurately use a protractor. After that, we will look at calculating fractions.
Science	In science, we will be exploring 'Animals Including Humans'. The children will discover how their bodies work, and how to live the best and most healthy lifestyle.
R.E.	In RE, we will be exploring the key question: 'What difference does the resurrection make to Christians?'
Art/DT	To tie in with our theme and English units, the children will be thinking about how life would have been in WWII. Because of this, they will explore foods that would have been prevalent in the Land Army, and end up creating their own allotment.
Theme	Our geography and history units this term are looking at WWII. To begin with, we are looking at the geography of WWII – the countries that were involved, the allies and axis and how the landscape changed. We will then move onto the history of WWII.
I.C.T.	We will be looking at using code to create successful games.
P.E.	In PE, we will be studying hockey and dance. Children will develop their skills and create dance sequences.
Music	Music lessons will look at the music of WWII – the different features and messages within the songs.

Inspire, Discover, Achieve

Homework

Homework is an important part of school and will be set on Google Classroom. The children will be able to log onto Google Classroom and complete all their work online. Once they have completed it, they should 'turn it in' so that it can be marked. Should this not be possible from home, paper copies can be printed and there may also be opportunities for children to complete their homework in school.

We do not want homework to cause stress for children and they should not be spending any longer than 30 – 45 minutes on it. Should this be the case, please prioritise maths and English and speak to your children's class teacher. All homework tasks are relevant to prior learning and will not be anything that the children have not come across before.

Equipment for School

Please continue to provide your child with a water bottle every day, as water is essential to keep your child's brain 'switched on'. Children's water bottles should be filled with water, and nothing else. On PE days, please ensure that children come to school in the correct PE kit. If this is a concern for you, do not hesitate to speak to the office.

Additionally, please ensure that children do not come to school with makeup, false nails or painted nails. Long hair should also be tied up at school.

Reading

We listen to children read regularly to ensure they are reading books at the appropriate level for their fluency and comprehension. We ask that the children read for 20 minutes at home for at least 3 days a week and that parents talk to the children about what they have read.

Reading aloud is another powerful tool to engage children. You are never too old for a 'silly voice', actions or creating characterisation within a story. You may choose to read to your child, but equally, they may choose to read aloud to you!