

Year 6 Curriculum

Letter



Autumn Term 2

Subject	Focus
English	This term in English, we will be studying the historical fiction book: 'Street Child'. Written by Berlie Doherty, this book follows the story of Jim Jarvis, a young orphan boy. We follow Jim as he has to negotiate his way through the streets, the 'bobbies' and survival.
Reading	In reading lessons, we will also be studying 'Street Child'. Having the same text for both reading and writing lessons will help children to make links between texts and develop authorial technique. Additionally, we will look at authorial intent and develop inference, summary and retrieval skills.
Mathematics	We will start by developing the children's understanding of multiplication and division, then we will move through to look at geometry and properties of shape. There will also be regular chances for the children to develop their problem solving and mathematical reasoning skills. Finally, the children will be exposed to test questions so they can start to practise their exam technique.
Science	In science, we will be exploring electricity. The children will discover how electricity changed the world, where it came from and how to use scientific symbols.
R.E.	In RE, we will be exploring the key question: 'Can creation and science work together?'
Art/DT	To begin with, the children will be exposed to Zoetropes as this links with our theme of the Victorians. After this, the children will start work on their Pop Art unit.
Theme	Continuing the cross-curricular theme of the Victorians, we are looking at how the Victorian era changed lives.
I.C.T.	We will be looking at creating and using effective spreadsheets.
P.E.	In PE, we will be studying tag rugby and gymnastics. The children will have chance to develop skills and create sequences.
Music	Music lessons will look at theme and variation. Children will have the opportunity to listen to, and appraise music, as well as creating their own compositions.

Inspire, Discover, Achieve

Homework

Homework is an important part of school and will be set on Google Classroom. The children will be able to log onto Google Classroom and complete all their work online. Once they have completed it, they should 'turn it in' so that it can be marked. Should this not be possible from home, paper copies can be printed and there are also opportunities for children to complete their homework in school at Homework Club.

Homework is set on a Friday and due on a Wednesday. Children have English, maths, reading and spelling homework once a week. As well as this, the children will have weekly spellings to learn which will include words that contain the different sounds or spelling patterns that have been learnt that week. The children will be given a spelling quiz on the following Friday.

Equipment for School

Please continue to provide your child with a water bottle every day, as water is essential to keep your child's brain 'switched on'. Children's water bottles should be filled with water, and nothing else. On PE days, please ensure that children come to school in the correct PE kit. If this is a concern for you, do not hesitate to speak to the office.

Additionally, please ensure that children do not come to school with jewellery, makeup, false nails or painted nails. Long hair should also be tied up at school.

Reading

We listen to children read regularly, to ensure they are reading books at the appropriate level for their fluency and comprehension. We ask that the children read for 20 minutes at home for at least 3 days a week and that parents talk to the children about what they have read. There will be a log on Marvellous Me to log reading. If your child is a reluctant reader, encourage them to read anything of interest (magazines, comics, newspapers – it doesn't always have to be a book).

In school, reading lessons happen three times a week, and children have the opportunity to comprehend their ideas with their teachers and teaching assistants.