

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Please see note above</p>	<p>40% Year 4 children can swim at least 25m competently, confidently and proficiently</p> <p>15% of children are almost swimming 25m according to the criteria</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>40% can complete the range of strokes effectively</p> <p>15% can swim using</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60% can perform self-rescue in different water-based situations</p>

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>This will be used by St Nicholas Middle School for extra swimming lessons in Year 5</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity of all pupils through the purchase of new equipment to inspire and engage all pupils	Pupil voice to determine what resources the children would like, then purchased	£500	A range of equipment now being in use during playtimes- older children now playing alongside younger pupils to show them how to use equipment. Children responsible to looking after the equipment. Behaviour has improved for targeted children- football and nets available on field.	Children have asked for a larger climbing frame or trim trail to use at playtimes- will liaise with PTA and fundraise for this. Summer months- children able to access field. Need to plan more for winter months- sharing Middle School playground? Netballs/ basketballs?
To improve the cricketing and rugby skills of all children	Invite Worcestershire County Cricket Club and Worcester Warriors Rugby Club to come and teach each class through experience days		Each class in school took part in these days. Year 4 entered local Rugby tournament and won. Children enjoyed working as a team, visited rugby ground. Engagement in curriculum lessons was enhanced. Year 2 attended cricket festival, enjoyed	Continue links to clubs, extend to others

To improve mental health and well-being for all children across the school.	Relax Kids programme to run in school to support targeted children; Well-being surveys to be completed		working with children from other schools, going to Pershore Cricket Ground and developing new skills around cricket. More children engaged in cricket outside of school. Children provided with strategies to help them be calm, reflect and cope with different challenges. Feedback from parents have said how much better their children go to sleep, how their children can talk through their worries and think through coping strategies that will help them.	To continue
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in Worcestershire School Games whole school events and promote on Facebook/ Twitter/ Newsletters	Take part in Santa Dash and promote on Facebook and Twitter, Photos to be taken of any engagement days, festivals or competitions		Children have fun taking part in whole school events- run for a sustained period of time, know that other children across Worcestershire are also taking part	Continue
Display in hall to share our learning in PE	Photos taken during lessons and displayed in hall- highlighting what the children have learned during units of work;		Children can see what each class has been learning- which skills have been taught, key vocabulary.	

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	Curriculum letters sent home to parents will share what will be the Units of work, with brief summary		Parents have an understanding of what children will be learning, what kit they need, reinforce behaviours for PE kit	
Improve the fine and gross motor control skills of targeted children	TA to be used to deliver Smart Moves programme to targeted children in Reception and KS1, initially.		Gross motor control of targeted children greatly improved- balance, co-ordination, throwing and catching of ball.	Target different children next

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop knowledge of swimming progression	Teacher to attend Swim English Swimming Teacher course Autumn 2; also attended follow-up lesson	£	Teacher now confident to teach swimming to a group of children; children will receive specialist, up-to-date swimming lessons	Continue to use teacher to deliver lessons
Develop confidence and pace when teaching PE	Teacher to attend Athletics course Summer 1, feedback to staff good practice learned	£30	It was noticeable in Sports Day that the children's co-ordination and confidence in athletics had improved from the observation. Feedback: Staff confidence had also grown, feels like she understands more about what activities children need in order to develop athletics skills. Sharing of course resources meant that other staff benefitted from knowledge gained on the course.	Continue to complete learning walks and monitor delivery of PE curriculum. Staff to complete CPD questionnaire.
Gain up-to-date knowledge of the guidance for safe practice in PE and	Attend course 'Safe Practice in PE and School Sport' and purchase	£150 course £45.99 book	PE Lead now has up-to-date and relevant information to feedback to staff.	Feedback to staff current safe practice learned on course; Time needed to go through risk

school sport	guidance book for staff to access if they are unsure on procedure		PE Lead can now review PE policy and risk assessments for PE to ensure they are current and meet the needs of the school/ children.	assessments for PE at Pinvin Federation, to ensure they are linked to Policy and Procedures , up-to-date and shared on school website for parents to also access.
CPD of all teaching staff at PFS, in cricket and rugby	Teachers to work alongside specialist coaches as they demonstrate activities to develop their sports.		Increased confidence and knowledge of staff to teach the skills needed to develop cricket or rugby in their class (age appropriate);	Continue to build links with Sports Clubs, who will work alongside staff to develop their CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the children's knowledge of road safety when using bikes	Bikeability Course booked to run in Autumn 1 to children in Year 4	Staffing Allocations £	Course was completed. Children in Year 4 now have increased awareness of how to ride their bike safely on the road, know how to check their bikes so they are safe to ride,	Book Level 2 Bikeability for children in Year 5, start new course for Year 4 next year
Provide children with different sporting opportunities	Act on pupil voice from 2020-21 Purchase a range of different sporting equipment to allow children to develop different sports <ul style="list-style-type: none"> Nets for tennis and balls Tri-golf set Balance beams Tennis Club offered to children Minibus needed to attend	£2399.50	Children now developing tennis skills; exposure to golf, developing hand-eye co-ordination Y4 children attended South Worcestershire School Games Tri-Golf competition and won! Now going to Worcestershire Finals- confidence of children has flourished, teamwork skills developed, willingness to try new activities	Continue to use Pupil Voice to find out what interests the children have and where we can meet their needs and interests. Next year, aim to participate in Tennis festival

<p>Ensure children have a good understanding of water safety. Take Years 4, 5 and 6 Bellboating and ensure water safety is an element of the day's learning.</p>	<p>Book bellboating for years 3 and 4. Minibus needed to attend</p>		<p>Greater knowledge of history of bellboating and relevance to local area, gained confidence to try a new sport, met George Bell who is hoping to be in future Olympics for canoeing (he had been a pupil of the Federation), development of teamwork, resilience to keep going, even though it's difficult! Greater understanding of water safety and how to keep safe near a river.</p>	<p>Continue to provide the children in future years of this activity, with the hope they can participate in Pershore River Festival</p>
<p>Target children who are least active to experience different sports</p>	<p>Participate in Primary School Games Day: United by Birmingham 2022 (Commonwealth Games); Minibus needed to attend</p>		<p>Targeted children experienced gymnastics, trampolining, parkour, martial arts and breakdancing. Enjoyment of sport shown- positive experiences of sport had.</p>	<p>Check-in with these children in September to see if any of them have started to attend clubs after experiencing different sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build relationships with local sports teams and participate in competitions/ festivals	<p>* Worcester Warriors Rugby Club/ Pershore Rugby Club to deliver sessions to children at school (Year 3 and 4)</p> <p>* Year 4 children to compete in a Rugby tournament at Pershore Rugby Club</p>		<p>* Children have competed for their school in Rugby</p> <p>* 2 children now play for Pershore Rugby Club who previously hadn't</p> <p>* developed skills in Rugby</p>	Continue
Continue to take part in School Games competitions- Virtual and In person	<p>Compete against self, their class and other schools in different sports</p> <ul style="list-style-type: none"> • Virtual Skipping Competition • Indoor Athletics • Multiskills • Tri-Golf • Cricket 		<p>Children learning to work in a team- all results important to a team score, development of skipping skills, athletic and multiskills</p> <p>Self esteem raised- medals were won as school were top in County in Skipping (LKS2) and Indoor Athletics (KS1)</p>	
Younger children to take part in school competition/ festivals with other schools	All Year 2 children to attend the Cricket Festival at Pershore Cricket Club		<p>More children signed up to Cricket All Stars for the Summer (4);</p> <p>Development of cricketing skills, teamwork, experience of visiting a cricket pitch, meeting children from other schools in the local area.</p>	

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	