



The Pinvin Federation of Schools, Pinvin CE First School, and St Nicholas CE Middle School
Statement of Intent for pupils with a Special Educational Need and/or Disability

At The Pinvin Federation of Schools, we believe all pupils should have the opportunity to learn to the best of their capabilities through a broad and balanced, inclusive curriculum. This means that every child, including those with a Special Educational Need, should have access to a high quality of teaching.

We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. We believe that inclusive education means providing all pupils with appropriate education and support alongside their peers. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and be ready to make a successful move to the next stage in their education.

Through our first-quality teaching, planning and provision, we:

- Ensure that needs are identified as early as possible and support is put into place
- Ensure that children have access to a broad and balanced curriculum which is appropriately differentiated to enable children to succeed
- Provide an accessible learning environment which is tailored to the needs of all pupils
- Develop children's independence
- Regularly monitor the progress of children with SEND
- Work closely with parents and carers
- Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND.

Our curriculum includes not only the formal requirements of the National Curriculum, but also a range of additional opportunities that the school organises, in order to enrich the experiences of our pupils. Our curriculum also includes the social aspects that are essential for life-long learning. All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities.

Our SEND philosophy places SEND children at the heart of personalised learning and our curriculum is tailored to meet individual pupils needs. At times, and when it is felt appropriate, modifications to the curriculum may be implemented.

To successfully match pupil ability to the curriculum The Pinvin Federation of Schools remains committed to:

- A range of teaching and learning styles
- Differentiated learning materials
- Access to ICT and Technology
- Additional support in class support
- Additional support out of class support
- Flexible groupings – including small group support work
- An innovative, creative and supportive curriculum
- The appropriate use of rewards and sanctions

- A broad range of extra-curricular activities
- Assessment procedures that emphasise pupils' strengths and achievements
- Applications during national testing at Key Stage 2 to obtain access arrangements as appropriate.

At The Pinvin Federation of Schools, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly, the child.

Pupils with SEND will:

- Be included in all aspects of the school day
- Be provided with first quality teaching, adapted to meet their needs
- Be respected and acknowledged

Pupils with SEND may:

- Have specific 1:1 or group support to support them accessing different areas of the curriculum
- Have interventions outside of the classroom
- Take part in social, emotional and mental health interventions
- Receive additional support from a Speech and Language Therapist
- Work alongside outside agencies such as the Educational Psychologist, Occupational Therapist, Social, Emotional and Mental Health team, Paediatrician, Early Help etc.

As a result of the provision above, children at XXX Primary School will:

- Feel safe, secure and cared for
- Show confidence and resilience in the classroom
- Demonstrate high levels of engagement in activities
- Make progress from their starting points
- Develop independence and skills to support them throughout life
- Work collaboratively with their peers on a shared task

For further information you can view the SEND policy or the SEND Information Report in the SEND section of our school website.