

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

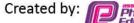
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

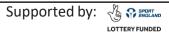
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No * 15 children are still non-swimmers in Year 5- will need to go again in year 6
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Action Plan and Budget Tracking

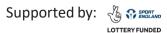
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
and the second section of the sectio		Percentage of total allocation: %		
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Broad range of play equipment to be purchased which will inspire children to be physically active during play and lunch times Further develop gross motor skills of children through physically active playtimes Encourage children to develop their social skills through physical activities	 Implementation Make sure your actions to achieve are linked to your intentions: Pupil voice- sample children from each class asked about playtimes and activity levels Staff questionnaire- linked to engagement on playground, behaviour, Pupil Parliament- children to be asked what would they like to see on playground to make playtimes/ lunchtimes more active 	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • Football pop up goals enabling both boys and girls to play football during play times • Table tennis bats and balls purchased encouraged the use of the table tennis tables, turn taking • New basketballs developing hand-eye coordination, teamwork skills developed • Children developed social skills through active play-	 Sustainability and suggested next steps: Keep replenishing stock. Talk to children about taking care of equipment in assembly. Sports Leaders to monitor play and equipment back into box.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	decrease in behavioural incidents.	Percentage of total allocation:
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	are mined to your interitions.	anocatea.	can they now do? What has changed?:	There steps.
Complete School Games Mark so that the award can be shared with	Complete the online health check	£FREE	Parents aware of achievements in sport	Continue each year
parents and visitors	Complete the School Games evaluation		School has logo on letters sent to parents School Games pennant displayed in school, along with certificates and trophies	
Whole school fundraising- to raise money for trim trail	All Children to participate in Mini Marathon to raise money for school trim trail Trim trail companies to meet with OS/ JG	FREE	Children have fundraised to have	Monitor use of trim trail to benefit all children/increase physical activity
Added playground markings to enhance learning in Maths	Dartboard and timestables markings to be added to SNMS playground	£2,500		Monitor and encourage use in 2023-24

Key indicator 3: Increased confidence	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Staff CPD to increase knowledge in cricket	 All staff and classes to attend the Engagement Day session with Worcestershire County Cricket Club (Years 5 and 7) 	£ FREE	 Staff introduced to age-appropriate cricket activities to develop handeye co-ordination Introduced to 'Chance to Shine' cricket sessions outside of school Resource banks to be shared with staff Increased knowledge will mean staff can deliver their own cricket sessions next year
	 WCCC to work alongside Year 5 teachers (3 teachers) to develop their knowledge and confidence in cricket 		 Increase in staff confidence and knowledge to deliver cricket sessions independently Resource bank created to
Staff CPD to increase confidence and knowledge when teaching dance units	Arrange for Dance Fest to lead a Dance Engagement Day- modelling how to develop dance themes within a unit	£188.55	 share ideas with other members of staff Teachers shown how they can use West Side Story as a starting point for conflict dance theme- also linking to Romeo and Juliet Increase in teacher's confidence to carry on teaching the unit based on ideas shared with Dance Fest Children engaged in Dance, where previously they were less so













Teachers had low confidence in ability to helm bellboats and take children on a bellboating engagement day. PE Lead to attend PE Conference	All Year 6 teachers to go bellboating with their classes, assisted by qualified Lead Keep up-to-date with current PE developments- OFSTED Attend workshops on Dance/ Speed stackers	See below £228	 Increase in teacher confidence Child engagement Water safety knowledge of staff and children developed OS attended the PE Conference and gained knowledge in what Ofsted would be looking for during an inspection, dance workshop, speed stackers course and listened to guest speakers who shared good practice in PE. Shared with other staff members. 	Repeat annually New PE Lead 2023-24
PE Hub subscription- updated annually	Regularly updated as it's an online subscription		New units this academic year	Research into whether this is the best scheme to be used.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To increase the number/ range of clubs being attended by pupils	Staff to offer clubs to children during the 2002-23 year: • Athletics • C25K • Food • Girls Football	£FREE		Staff will be asked to support clubs for next academic year
	 Boys Football SNMS to buy into after school clubs: Mixed football 	£250 £625	Children developing their running,	Clubs were successful, so will be asked to work with SNMS again-pupil voice to meet the interests of children
	Clicket	£150 £120	Enjoyment!	
All Year 6 children to participate in Bellboating Experience Day	Allange a day with Andy Train at	£701- coach and activity	Increased knowledge of water safety New experience	
	All year 6 staff and children to attend		Increased confidence around water Healthy inter-competition!	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Increase the number of races the children participate in on Sports Day Participation in Worcestershire School Games competitions/ Festivals	 PE Lead to organize and attend each session Each year group given an hours time slot Children to select 3 races to participate in Reward participation with stickers New sports day equipment to be purchased Children to participate in the following competitions (will include transport costs) Cross country/ County Finals Dance Fest 	£350	 Staff confidence increased Children's behaviour was improved Increase in children's participation during Sports Day Positive parental feedback New resources were purchased- egg and spoons, sacks, hurdles, skipping ropes, Children's feedback was very positive Children have represented their school- sense of pride developed Increased knowledge and 	To continue next year
	 Pershore Bellboating Regatta Orienteering Panathlon Well-being Festival Swimming 	£139 £139 £16 £16 £139	 participation of children in a range of sports Intra-competition in Orienteering and bellboating, as well as inter-competition 	
·	Club ran by staff members to nurture and inspire girls to participate in football Links made with local Middle/ High School School Sport TRUST LOTTER	£16	Enjoyment and interest in sports nurtured and developed Overwhelming interest from all year groups meant that the club was at maximum capacity. Enabled SNMS to field a strong Year 7 team.	Continue to find fixtures to develop girls football further

	Mini- tournament to be attended at Pershore High School		Interest raised in girls football Girls developed their footballing skills, where they had previously not wanted to participate.	
after Covid-19 prevented participation in the South	Staff to set up Boys Football Club to enable there to be a team in the S Worcestershire Schools League. New goal posts needed, as old ones are broken/ no nets/ don't meet standards.	£2500	i plaving and representing their	Staff to be asked about restarting the Netball League

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











