

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No * 15 children are still non-swimmers in Year 5- will need to go again in year 6

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broad range of play equipment to be purchased which will inspire children to be physically active during play and lunch times Further develop gross motor skills of children through physically active playtimes Encourage children to develop their social skills through physical activities 	<ul style="list-style-type: none"> Pupil voice- sample children from each class asked about playtimes and activity levels Staff questionnaire- linked to engagement on playground, behaviour, Pupil Parliament- children to be asked what would they like to see on playground to make playtimes/ lunchtimes more active 	£1260.95	<ul style="list-style-type: none"> Football pop up goals enabling both boys and girls to play football during play times Table tennis bats and balls purchased encouraged the use of the table tennis tables, turn taking New basketballs developing hand-eye coordination, teamwork skills developed Children developed social skills through active play-decrease in behavioural incidents. 	<ul style="list-style-type: none"> Keep replenishing stock. Talk to children about taking care of equipment in assembly. Sports Leaders to monitor play and equipment back into box.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Complete School Games Mark so that the award can be shared with parents and visitors	Complete the online health check Complete the School Games evaluation	£FREE	Parents aware of achievements in sport School has logo on letters sent to parents School Games pennant displayed in school, along with certificates and trophies	Continue each year
Whole school fundraising- to raise money for trim trail	All Children to participate in Mini Marathon to raise money for school trim trail Trim trail companies to meet with OS/JG	FREE	£2000 raised for trim trail Children have fundraised to have a trim trail shared between First and middle school Being installed August 2023	Monitor use of trim trail to benefit all children/ increase physical activity
Added playground markings to enhance learning in Maths	Dartboard and timestables markings to be added to SNMS playground	£2,500	To be added August 2023	Monitor and encourage use in 2023-24

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff CPD to increase knowledge in cricket	<ul style="list-style-type: none"> All staff and classes to attend the Engagement Day session with Worcestershire County Cricket Club (Years 5 and 7) WCCC to work alongside Year 5 teachers (3 teachers) to develop their knowledge and confidence in cricket 	£ FREE	<ul style="list-style-type: none"> Staff introduced to age-appropriate cricket activities to develop hand-eye co-ordination Introduced to 'Chance to Shine' cricket sessions outside of school Increase in staff confidence and knowledge to deliver cricket sessions independently Resource bank created to share ideas with other members of staff 	<p>Resource banks to be shared with staff</p> <p>Increased knowledge will mean staff can deliver their own cricket sessions next year</p>
Staff CPD to increase confidence and knowledge when teaching dance units	<ul style="list-style-type: none"> Arrange for Dance Fest to lead a Dance Engagement Day- modelling how to develop dance themes within a unit 	£188.55	<ul style="list-style-type: none"> Teachers shown how they can use West Side Story as a starting point for conflict dance theme- also linking to Romeo and Juliet Increase in teacher's confidence to carry on teaching the unit based on ideas shared with Dance Fest Children engaged in Dance, where previously they were less so 	<ul style="list-style-type: none"> Keep monitoring Dance lessons on walks/ observations Teachers to share dance ideas in future units

Teachers had low confidence in ability to helm bellboats and take children on a bellboating engagement day.	All Year 6 teachers to go bellboating with their classes, assisted by qualified Lead	See below	<ul style="list-style-type: none"> • Increase in teacher confidence • Child engagement • Water safety knowledge of staff and children developed • OS attended the PE Conference and gained knowledge in what Ofsted would be looking for during an inspection, dance workshop, speed stackers course and listened to guest speakers who shared good practice in PE. Shared with other staff members. 	<ul style="list-style-type: none"> • Repeat annually
PE Lead to attend PE Conference	Keep up-to-date with current PE developments- OFSTED Attend workshops on Dance/ Speed stackers	£228		New PE Lead 2023-24
PE Hub subscription- updated annually	Regularly updated as it's an online subscription	£350	New units this academic year	Research into whether this is the best scheme to be used.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the number/ range of clubs being attended by pupils	Staff to offer clubs to children during the 2002-23 year: <ul style="list-style-type: none"> • Athletics • C25K • Food • Girls Football • Boys Football 	£FREE	Maximum number of children allowed to represent SNMS at the South Worcestershire School Games for XCountry; One child making it into the County team at National Primary Finals.	Staff will be asked to support clubs for next academic year Clubs were successful, so will be asked to work with SNMS again-pupil voice to meet the interests of children
	SNMS to buy into after school clubs: <ul style="list-style-type: none"> • Mixed football • Rugby • Cricket • Tennis 	£250 £625 £150 £120	Increased understanding in how food can be an important fuel for sport Children developing their running, jumping and throwing techniques Enjoyment!	
All Year 6 children to participate in Bellboating Experience Day	Arrange a day with Andy Train at Fladbury Paddle Club All year 6 staff and children to attend	£701- coach and activity	Increased knowledge of water safety New experience Increased confidence around water Healthy inter-competition!	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the number of races the children participate in on Sports Day	<ul style="list-style-type: none"> • PE Lead to organize and attend each session • Each year group given an hours time slot • Children to select 3 races to participate in • Reward participation with stickers • New sports day equipment to be purchased 	£350	<ul style="list-style-type: none"> • Staff confidence increased • Children's behaviour was improved • Increase in children's participation during Sports Day • Positive parental feedback • New resources were purchased- egg and spoons, sacks, hurdles, skipping ropes, • Children's feedback was very positive 	To continue next year
Participation in Worcestershire School Games competitions/ Festivals	<p>Children to participate in the following competitions (will include transport costs)</p> <ul style="list-style-type: none"> • Cross country/ County Finals • Dance Fest • Pershore Bellboating Regatta • Orienteering • Panathlon • Well-being Festival • Swimming 	<p>£95</p> <p>£139</p> <p>£139</p> <p>£16</p> <p>£16</p> <p>£139</p>	<ul style="list-style-type: none"> • Children have represented their school- sense of pride developed • Increased knowledge and participation of children in a range of sports • Intra-competition in Orienteering and bellboating, as well as inter-competition • Enjoyment and interest in sports nurtured and developed 	
Follow on from Women's European Football Finals, develop a school girls football team	<p>Club ran by staff members to nurture and inspire girls to participate in football</p> <p>Links made with local Middle/ High School</p>	£16	<p>Overwhelming interest from all year groups meant that the club was at maximum capacity.</p> <p>Enabled SNMS to field a strong Year 7 team.</p>	Continue to find fixtures to develop girls football further

Boys Football to re-establish itself, after Covid-19 prevented participation in the South Worcestershire league	<p>Mini- tournament to be attended at Pershore High School</p> <p>Staff to set up Boys Football Club to enable there to be a team in the S Worcestershire Schools League. New goal posts needed, as old ones are broken/ no nets/ don't meet standards.</p>	£2500	<p>Interest raised in girls football Girls developed their footballing skills, where they had previously not wanted to participate.</p> <p>Team spirit lifted! Enjoyment playing and representing their school. Parental engagement Safe equipment, which can be moved where needed</p>	Staff to be asked about restarting the Netball League
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	