

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 12,186.23

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broad range of play equipment to be purchased which will inspire children to be physically active during play and lunch times Develop gross motor control of children through physically active playtimes Encourage children to develop their social skills through physical play 	<ul style="list-style-type: none"> Pupil voice- sample children from each class asked about playtimes and activity levels Staff questionnaire- linked to engagement on playground, behaviour, Pupil Parliament- children to be asked what would they like to see on playground to make playtimes/ lunchtimes more active 	£1,082.23	<ul style="list-style-type: none"> Range of large games- co-operation, control basketball hoop- developing hand eye co-ordination/ gross motor skills children using the paddles on the push along scooters have made them safer/ less accidents Pop-up goals- football/ handball skills developed; teamwork, co-operation, Increased fine/ gross motor control developed across a range of equipment. Children developed social skills through active play- decrease in behavioural incidents. 	<ul style="list-style-type: none"> Keep replenishing stock. Talk to children about taking care of equipment in assembly. Sports Leaders to monitor play and equipment back into box.

			<ul style="list-style-type: none"> Balance and co-ordination skills developed 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the standards of PE uniform- look smart and have pride when representing the school; Ensure children have warm PE kit when participating in PE during cooler seasons Raise standards in other curriculum areas through enhancing the sensory garden/ outdoor provision/ playground 	<ul style="list-style-type: none"> New school PE uniform introduced after consultation with parents/ staff who felt that children didn't always adhere to uniform. Each child in PFS to be given one free hoodie for PE lessons- parents asked for size and agree to purchase the new uniform. 	£1767	<ul style="list-style-type: none"> Children now look smart for PE- they understand that high expectations over uniform extend to their PE kits; The children (and staff) have pride when representing their school as the school badge is showing 	Continue to monitor that children are in correct uniform for PE Ensure names are in the hoodies, so they don't get mixed up/ lost!
	<ul style="list-style-type: none"> Encourage outdoor learning in Literacy by purchasing giants chair and benches Sensory garden to be updated and improved to develop literacy skills/ mindfulness 	£1756	<ul style="list-style-type: none"> To be installed Aug 2023 Giant's Chair and benches purchased to inspire outdoor storytelling/ drama area/ hotseating- developing children's confidence at speaking and listening 	Keep monitoring and timetable use of garden and storytimes
	<ul style="list-style-type: none"> Get in contact with suppliers of playground markers to 	£4495	<ul style="list-style-type: none"> To be installed Aug 2023 	<ul style="list-style-type: none"> Collect evidence of use in how these installed

Complete School Games Mark	support outdoor learning- geography, Maths		<ul style="list-style-type: none"> Compass, Snakes and Ladders, Map of UK playground markings to enhance play and learning 	markings/ equipment are used to support children's outdoor learning
	<ul style="list-style-type: none"> Playtime huts to enhance calm playtime talk/ colouring to develop fine motor control Complete health check online Complete School Games questionnaire 	£2090 Time/ Free	<ul style="list-style-type: none"> To be installed Aug 2023 <p>Raise profile of PE and School Sports- Pinvin First School gained Gold Mark to be used on schools headed paper</p>	Complete annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Keep up-to-date with current good practice Prepare for a 'Deep Dive' in PE during Ofsted 	PE Lead to attend the PE Conference	£228.20	<ul style="list-style-type: none"> OS attended the PE Conference and gained knowledge in what Ofsted would be looking for during an inspection, dance workshop, speed stackers course and listened to guest speakers who shared good practice in PE. 	New PE lead for 2023-24

Staff CPD to increase knowledge in cricket	All staff and classes to attend the Engagement Day session with Worcestershire County Cricket Club (Years 1-4)	FREE	<ul style="list-style-type: none"> This was valuable, as PFS did have an inspection and PE was a subject that was looked at deeper- OS was able to share good practice and be prepared for the questions as a result of attending the course. 	Resource banks to be shared with staff Increased knowledge will mean staff can deliver their own cricket sessions next year
	WCCC to work alongside Year 3 and 4 teachers to develop their knowledge and confidence in cricket	FREE	<p>Staff introduced to age-appropriate cricket activities to develop hand- eye co-ordination</p> <p>Introduced to 'Chance to Shine' cricket sessions outside of school</p> <p>Increase in staff confidence and knowledge to deliver cricket sessions independently</p> <p>Resource bank created to share ideas with other members of staff</p>	
	Year 2 attend cricket festival at Pershore Cricket Club.	£6.40	Year 2 attended cricket festival to further develop their skills and represent their school	
Ensure all staff keep up-to-date with curriculum developments and planning	Renew PE Hub subscription	£150	New units available on PE Hub have enabled teachers to keep up to date with new and exciting physical activities	Consider looking at other PE Schemes used across DOWMAT- is it sustainable?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children in Year 4 to participate in a Bellboating Experience Day	Contact Andy Train, Fladbury Paddle Club Minibus to take and fetch	£160	Develop water safety skills Teamwork Participate in a new sport Enjoyment Knowledge of locks and water systems increased	Positive outdoor learning experience- repeat annually
Enhance equipment available in PE curriculum to offer broader range of experiences	Audit to take place in Autumn 2022- what equipment for each unit of work.	£839.23	Children have enough resources for activities in their PE lessons; Games, gymnastics and dance lessons have been enhanced due to equipment purchased.	Continue to audit and monitor equipment
Offer a range of after school clubs to develop children's skills	Pupil Voice to find out what clubs the children would like on offer- <ul style="list-style-type: none"> • Multi-skills • Tennis • Boys Football • Girls Football • Gymnastics 	£640	Increased co-ordination and control, development of Fundamental movement skills, Confidence Teamwork and social skills developed	Continue to use outside agencies to run sports clubs Teachers to run clubs

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in First School to participate in a range of competitions and festivals; have pride in representing their school.	Use minibus to transport children to different competitions and festivals: <ul style="list-style-type: none"> • Year 2 Cricket festival • Year 3 Tennis Festival • Year 4 Tri Golf • Year 3/4 Panathlon • Year 4 Hockey 	£54.40	<ul style="list-style-type: none"> • Pride at representing the school • Meeting children from other schools • Competing against other schools • Developing sports skills • Enjoyment! • Put skills into practice • Being part of a team 	Continue taking part in School Games and other competitions/ festivals

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	