



Pinvin First School



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Playtime markers	Children are using the playtime markers to be more active during break and lunchtimes.	Children say that they love being able to play more. Teachers notice that children are much more active. More playtime equipment needed to be able to get full use out of these markers.
New PE kit for children with new logo and a free hoody for all children in Pinvin First School.	The standards of PE uniform have been raised. The children are looking smart and there is a sense of pride when we attend sporting events. The children are warmer and more able to participate in PE lessons during the warmer months with the hoody that we provided. This has enabled more children to take part in PE lessons and encourage more active learning.	The children like the new PE kit and there is more active learning happening across the school, especially during the winter months.

Our key priorities are linked to our school development plan. We aim for all children to have 60 minutes of physical activity a day through breaktimes, extra-curricular activities and active lessons. We are encouraging positive mental health through outdoor learning. We are committed to all pupils leaving school with essential life skills: cycling and swimming.

We are also aware of the importance of capturing our annual spend against the five key indicators which are Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.

We are aware of the new guidance from July, 2023. We are aiming for the spend to have sustainable outcomes and to improve the PESSPA provision already in school.

Key priorities and Planning

Allocation £16,000 + £10 per child Yr R to Yr4 = £16,810

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide CPD to ensure high quality PE lessons are being taught which provide the outcomes expected.</p> <p>OAA Dance Gym Cricket</p> <p>Allow release time for staff to attend PE course. Allow release time and support for PE Lead. Buy into Get Set 4 PE</p>	Children Staff	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers are more confident to deliver effective PE which improves pupils confidence, competence and core skills.</p> <p>Once teachers have been upskilled, it is sustainable and can be passed on.</p>	£300
<p>Buy more equipment to *enable all pupils in EYFS and KS1 to experience more outdoor learning opportunities.</p> <p>* ensure all pupils can experience active playtimes</p> <p>* make sure there is the equipment needed to teach high quality PE lessons</p>	Children Staff	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Lessons are improved with resources and all children are more able to achieve.</p> <p>Children are active for more of the school day through playtime, lunchtime and active lessons.</p> <p>Quality resources have been purchased to ensure longevity.</p>	£9,380
<p>Make sure all pupils have the opportunity to reach the national required standard in swimming.</p> <p>Provide Top Up swimming. Previously children only swam in Year 4, but since Covid less pupils were reaching the national standard.</p>	Pupils Staff Parents	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Swimming has improved from 78% last year to 97% this year.</p>	£3620



Map the school grounds for more exciting OAA lessons and opportunities for outdoor learning in other subjects. CPD for staff to use it.		<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Metal markers have been used around the school to ensure longevity of the resource. Maps are stored centrally and there are updates to the service included.	£1310
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Run Bikeability sessions in Lower KS2	Children Parents Teachers	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Safe environment to learn to cycle on the playground.	£115
Provide extra curricular clubs and opportunities for all pupils, including Stretch and chill Multi-sports Cricket Dance Workshops	Children Teachers Parents	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	This enables pupils to have the opportunity to take part in 60 Active Minutes	£1528
All pupils have the opportunity to take part in a journey day Bell Boating.	Children Parents Staff	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Pupils will experience risk taking in a “safe” environment. They will be able to work as a team showing resilience.	£245
All pupils have opportunities to take part in Level 2	Children Staff	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils will learn skills to enable them to take part with confidence in a variety of different physical activities and sports. They will use their	

<p>competition, festivals with other schools and School Games competitions</p> <p>Buy into South Worcestershire school Games</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>school values.</p> <p>Pupils will understand the importance of being able to challenge themselves in PE.</p> <p>Pupils will be happy to compete at inter-school level.</p> <p>Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being.</p>	<p>£250</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	Children are now water confident. They are able to self-rescue from a young age.	Parents were incredibly pleased that we were provided these top-up swimming sessions. The children loved the lessons and having the pool on the playground meant that there was less learning time being lost.
Buying equipment	Lessons are now better equipped, which means the learning has improved. Children are improving their fundamental skills which are the building blocks for the future. Children are now more active on the playground.	Children are enthused in their learning and more active throughout the school day. This has been very successful this year among pupils and teachers alike. The children's skills are improving and they are more confident.
Extra-curricular opportunities	Broader range of activities are now offered. This opens up opportunities out of school for pupils. The uptake of clubs has improved, with waiting lists for some clubs.	

Head Teacher:	(Name) James Hawthorn 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Williams, PE Lead
Governor:	(Name and Role) Trevor Knight, Chair of Governors 
Date:	18/07/24