



St Nicholas Middle School



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for Education

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YOUTH
SPORT
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Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Clubs and extra-curricular opportunities	The children have become more active and their participation in sports have been excellent. Football, rugby, tennis, cricket, multi-games, etc have all been popular with the children. It promotes fitness and wellbeing. Clubs are currently free for parents so it encourages all children to get involved.	We want the children to continue being active and enjoying sports.
Participation in competitions	A range of competitions are on offer at our school. The children love to compete and get involved in active days. We have won some of the competitions and placed well in others. The children have thoroughly enjoyed their time. Sports Day was a huge success.	Many positive comments from parents and children alike.
<p>Our key priorities are linked to our school development plan. We aim for all children to have 60 minutes of physical activity a day through breaktimes, extra-curricular activities and active lessons. We are encouraging positive mental health through outdoor learning. We are committed to all pupils leaving school with essential life skills: cycling and swimming. We encourage pupils to take part in competition at inter and intra school level, knowing that this builds their values education. We are also aware of the importance of capturing our annual spend against the five key indicators which are Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p> <p>We are aware of the new guidance from July, 2023. We are aiming for the spend to have sustainable outcomes and to improve the PESSPA provision already in school.</p>		

Key priorities and Planning

Allocation £16,000 + £10 per child (Yr 5 and 6) = £17,930

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide CPD to ensure high quality PE lessons are being taught which provide the outcomes expected. OAA , Dance, Gym, Cricket Pilates, etc. Allow release time for staff to attend PE course. Allow release time and support for PE Lead. Buy into Get Set 4 PE</p>	<p>Children Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers are more confident to deliver effective PE which improves pupils confidence, competence and core skills. Once teachers have been upskilled, it is sustainable and can be passed on.</p>	<p>£1089</p>
<p>Buy more equipment to * ensure all pupils can experience active playtimes * make sure there is the equipment needed to teach high quality PE lessons</p>	<p>Children Staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Quality equipment has been purchased to ensure longevity of the resources. Teaching and learning has improved as now lessons are fully equipped and all children are able to participate rather than having to wait to use equipment.</p>	<p>£4538</p>
<p>Make sure all pupils have the opportunity to reach the national required standard in swimming. Provide Top Up swimming. Previously children only swam in Year 4, but since Covid less pupils were reaching the national standard.</p>	<p>Pupils Staff Parents</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Huge amounts of progress (78% last year to 97% this year) in end of KS2 data. This will be a sustainable effect as more children have been exposed to swimming, therefore each year our data should be improving year on year as overall they will be having more lessons than ever before. All children, no matter their family circumstances, are able to swim, which means that they are safer. Parents will feel more confident taking their children swimming outside of school if their children know how to be safe in the water.</p>	<p>£6240</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Map the school grounds for more exciting OAA lessons and opportunities for outdoor learning in other subjects. CPD for staff to use it.		<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The groups have been mapped with metal markers, meaning that they are more likely to last.</p> <p>The scheme has regular updates and the company will come out to fix, move, repair, etc.</p> <p>The children have loved the new OAA scheme and have really enjoyed the competitive nature of the lessons as well as learning a new skill.</p>	£1751
Run Bikeability sessions in Upper KS2	Children Parents Teachers	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Safe environment to learn to cycle both on the playground and the roads.</p> <p>Active learning.</p> <p>Encourage activity outside of school if parents feel that their children are confident cyclers who know how to be safe.</p>	£450
Provide extra curricular clubs and opportunities for all pupils, including Rugby, Tennis, Football Multi-skills, Cricket Dance Workshops	Children Teachers Parents	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This enables pupils to have the opportunity to take part in 60 Active Minutes.</p>	£2000
All pupils have the opportunity to take part in a journey day and regatta Bell Boating.	Children Parents Staff	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils will experience risk taking in a “safe” environment. They will be able to work as a team showing resilience.</p> <p>They experience the success of winning. Opportunities like this last children for a lifetime.</p>	£620

<p>All pupils have opportunities to take part in Level 2 competition, festivals with other schools and School Games competitions</p> <p>Buy into South Worcestershire school Games</p>	<p>Children Staff</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils will learn skills to enable them to take part with confidence in a variety of different physical activities and sports. They will use their school values.</p> <p>Pupils will understand the importance of being able to challenge themselves in PE.</p> <p>Pupils will be happy to compete at inter-school level.</p> <p>Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being.</p>	<p>£910</p>
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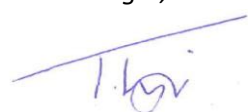
Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	Children are now water confident. Last year the percentage of children was 78% and now the percentage is 97%.	Email from parent – ‘As a parent (and ex teacher) it has been fantastic to see that the Sport Premium has been used to impact upon so many children; from the swimming pool on site for all of KS2, and then the targeted lessons for the weaker swimmers’.
Buying equipment	Lessons are now better equipped, which means the learning has improved. Children are now more active on the playground reaching chief medical officers 60 minute goal.	Teachers feel more confident to teach lessons and behaviour is improving as children are not having to wait around to use resources. The children’s skills and enjoyment has improved.
Extra-curricular opportunities	Broader range of activities are now offered. This opens up opportunities out of school for pupils. The uptake of clubs has improved, with waiting lists for some clubs.	Parent comment – ‘ You have created so many opportunities for a variety of children to develop their confidence and competence in the subject, whilst experiencing a range of activities and new opportunities’.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97% 62/64 children achieved	This is a huge increase from last year from 78% to 97%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	All but one child was successfully and confidently able to perform self rescue which was the main goal. Living in an area with lots of rivers, streams and lakes, we felt that this was an important life skill.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Money has been spent to top up our swimming offer since Covid, as with pools closed pupils did not attend swimming lessons in school or at home. This will be necessary next year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This has not been a possibility this year due to other more pressing CPD needs

Head Teacher:	<i>(Name)</i> <i>James Hawthorn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i> <i>Sophie Williams PE Lead</i>
Governor:	<i>(Name and Role)</i> <i>Trevor Knight, Chair of Governors</i> 
Date:	18/07/24