

# Year 4

## Curriculum Overview 25-26



Year 4	Autumn Term		Spring Term		Summer Term	
<b>Art and Design</b>	Power Prints (Sculpture)		Fabric of Nature (Kapow – Craft & design)		Light and Dark (Kapow – Mixed media)	
<b>Computing</b>	The Internet (Digital Literacy)	Audio Production (Information Technology)	Repetition in Shapes (Computer Science)	Data Logging (Information Technology)	Photo Editing (Information Technology)	Repetition in Games (Computer Science)
<b>Design and Technology</b>	Christmas Ornaments (Sculpture)		Pavilion (Structure – Kapow)		Mechanical car (Mechanism – Kapow) Adapting a recipe (Cooking – Kapow)	
<b>Geography</b>	Where does our food come from? <i>Kapow</i>		What are rivers and how are they used? <i>Kapow</i>		Why are rainforests important to us? <i>Kapow</i>	
<b>History</b>	How have children's lives changed? (Society)		How hard was it to invade and settle in Britain? <i>Kapow</i>		How did the achievements of the Mayans influence their society and beyond? <i>Kapow</i>	
<b>MfL French</b>	Je me presente – introducing myself My family		At the tearoom  In the classroom		Habitats  Weather	
<b>Music</b> (New Units '24)	Body and tuned percussion (Theme: Rainforests) <i>Kapow</i>	<b>Instrumental scheme: South America</b>	<b>Ukulele lessons</b>	<b>Ukulele lessons</b>	Expression and Improvisation	The Show Must Go On!
<b>PE</b>	Golf Dance		Gymnastics Swimming		Athletics Rounders	
	Netball Gymnastics		Rugby Swimming		Sports Day OAA	
<b>PSHE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	L2.1 What do Christians learn from the Creation Story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to Muslims?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
<b>Science</b>	Living things and their habitats		Animals including humans Digestive system		Electricity Sound	
	States of matter					