

Year 3

Curriculum Overview 25-26



Year 3	Autumn Term		Spring Term		Summer Term	
Art and Design	Abstract shape and space <i>(Sculpture)</i>		Sculpture with Clay (Castles) <i>(Grammarsaurus)</i>		Egyptian Scrolls <i>(Craft & Design - Kapow)</i>	
Computing	Connecting Computers (Digital Literacy)	Stop-Frame Animation (Information Technology)	Sequencing Sounds (Computer Science)	Branching Databases (Information Technology)	Desktop Publishing (Information Technology)	Events and Actions in Programs (Computer Science)
Design and Technology	Pneumatic Toys (Mechanisms) <i>Kapow</i> <i>Cam Kits from MAD Museum</i>		<i>TBD</i>		Eating Seasonally <i>(Cooking – Kapow)</i>	
Geography	Why do people live near volcanoes? <i>Kapow</i>		Are all settlements the same? <i>Kapow</i>		Who lives in Antarctica? <i>Kapow</i>	
History	The Stone Age (Society)		Why did the Romans invade and settle in Britain? <i>Kapow</i>		What did the Ancient Egyptians believe? <i>Kapow</i>	
French	Colours France and its culture Greetings and name		The French alphabet Classroom instructions Numbers 0-20 and age Numbers 20-50		The Very Hungry Caterpillar My Family At the farm	
Music	Writing Music Down Playing in a Band		Compose using your Imagination More Musical Styles		Enjoying Improvisation Opening Night	
PE	Ball skills Hockey		Gymnastics		Athletics Cricket	
	Dance Handball		Tennis Fitness		Sports Day OAA	
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	L2.7 What do Hindus believe God is like?	L2.3 What is the Trinity and why is it important to Christians? (Incarnation)	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
Science	Rocks (Fossils)	Soils	Magnets		Plant growth	
	Animals, including humans		Plants		Light	